



California Association for Bilingual Education

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CABE: A Year at a Glance – 1991

ASSOCIATION DEVELOPMENT AND NETWORKING

- CABE** started a process of restructuring into committees and developing a Two-Year Strategic Plan.
- CABE** accepted and ratified the bylaws for new chapters in: Burbank, South Bay, Puente Hills, Mojave High Country and Pass Area (PAABE).
- CABE** held two Joint Delegate Assemblies (J.D.A.'s) made up of chapter delegates, one in Sacramento and the other in Anaheim, during the Annual Conference, which included Leadership Development training.
- CABE** disseminated information through a bi-monthly newsletter edited by Margaret Young of San Jose.
- CABE** continued to match funds to help chapters award scholarships to high school seniors and continued to recognize bilingual student achievement through its annual writing contest.
- CABE** awarded a Bilingual Teacher-of-the-Year Award to Patty Peinado of Ventura USD and three fellowships through the UCLA Graduate School of Education.
- CABE** continued to network with other organizations such as NABE, CTA/NEA, ACSA, CSBA, CATESOL, CAFABE, C.S.E.A., AMAE, N.C.L.R., MALDEF, LUSO, CASBE and the UCLA Graduate School of Education to address the needs of L.E.P. students.
- CABE** continued its leadership role with other organizations on The Paraprofessional Task Force which is designed to address the role of the paraprofessionals, articulated training, career ladder and bilingual teacher shortage.
- CABE** continued to provide special paraprofessional and multilingual parent training and services at the CABE '91 Conference.
- CABE** continued in its progress and sphere of influence by maintaining an Executive Director, Sandra Anderson, to do fund-raising, public relations, and administer the statewide organization.
- CABE** continued to maintain its Headquarters in Sacramento with the following employees: Virginia Stephens – *Office Manager*, Brenda Williams – *Headquarters Clerk/Bookkeeper*, Francisco Melgoza – *Publications Clerk*, Judy Fong – *Accounts Clerk*; A Special Projects Office (THE PARAPROFESSIONAL Service) in Ontario with Ethel Seminario-Laczko – *Coordinator of Special Projects*; Katherine Kemper-Clerk; and the Executive Office in Orange County with Sandra Anderson – *Executive Director* and Robin Balchen – *Executive Director Clerk*

CABE received major contributions as a result of its fund-raising activities including support from:

GOLD CIRCLE 90-91

Bank of America; Bilingual Education Services (BES) – Jeff Penichet; California Teachers Association (CTA) – Ed Foglia/Dolores Heisinger; Carnation – Leticia Quezada; Coors-Bob Apodaca, Houghton Mifflin Company – Elizabeth Jimenez; Macmillan/McGraw-Hill, School Division – Bill Jarrett; Silver Burdett and Ginn-Merri Guitierrez/Regina McCarthy; Southwest Regional Laboratory (SWRL), Center for Educational Equity – Harriet Doss Willis/Lillian Vega-Castaneda; Spanish Ministry of Education and Science – Jose Maria Anton; Valencia, Maldonado & Echeveste Public Relations & Marketing Communications – Manuel Valencia

SILVER CIRCLE 90-91

Apple Computers – Jackie Mobley; CTB Macmillan/McGraw-Hill – Dave Westmoreland; Santillana Publishing Company – Sam Laredo; Sir Speedy Printing, Santa Fe Springs – George Coriaty; VALIC – Variable Annuity Life Insurance Printing – Jim Hamberlin

BRONZE CIRCLE 90-91

Law Offices of Ochoa and Sillas – Herman Sillas; Los Andes Publishing Company – Diego Ruiz; Scott, Forsman and Company – Ana Maria Alvarado

NETWORKING IN SACRAMENTO AND WASHINGTON, D.C.

- CABE** provided information to its members, elected officials and policy making bodies concerning the potential effects of proposed legislation by continuing involvement with the Bilingual Community Coalition, whose members represent various education organizations.
- CABE** served on the C.R.L.A./META Monitor Project Advisory Board to advise on strategies the project should employ to assist parents, community & educators monitor bilingual education past-sunset.
- CABE** chapters co-sponsored the Monitor Project's community training programs in their areas.
- CABE** continued its role in countering the "English-Only" movement.
- CABE** provided input through NABE on the reauthorization of Title VII.
- CABE** played a lead role, through Tina Marinez, CABE Director of State and Legislative Affairs, in testifying before State Senate and Assembly hearings on bilingual education.
- CABE** members served on the NABE Executive Board; Rosalie Salines, Western Regional Representative and Jerilynn Smith as Secretary.

DISSEMINATION OF VITAL INFORMATION

- CABE** continued to publish its first book,
On Course: Bilingual Education's Success in California, by Dr. Stephen Krashen.
- CABE** continued to publish its second book, *Empowering Minority Students*,
by Dr. James Cummins.
- CABE** distributed audio cassettes of *Aprender Contando:*
El uso de las Canciones en la Clase, produced by Dr. Alma Flor Ada and Suni Paz.
- CABE** continued to present conferences as a critical and intensive way to disseminate information
and provide forums for training activities. The following conferences were held in 1991:
The Sixteenth Annual CABE Conference in February, 1991, in Anaheim;
Eight conferences conducted by the Special Projects office,
THE PARAPROFESSIONAL Services for San Jose/San Francisco, Los Angeles, San
Diego/Imperial Counties, Orange County, Fresno, Bakersfield, Riverside/San Bernardino
and Sacramento; A "Whole Language" Conference in Orange County; A "Library"
Conference in Long Beach.
- CABE** conducted its fourth "Corporate Roundtable" which brought together corporate representa-
tives and educational leaders to discuss common interests and improving schools for
L.E.P. students.
- CABE** held two Critical Pedagogy Summer Institutes.
- CABE** initiated a "Deans' Forum" and started a "Recruiters' Institute" at
the CABE '91 Conference.
- CABE** met with C.S.U. Deans to discuss the bilingual teacher shortage.
- CABE** continued its "Leadership Institute" for superintendents and school board members on
successful practices for language-minority students.
- CABE** public relations efforts at the CABE '91 Conference resulted in a *Los Angeles Times*
editorial on teacher shortage.
- CABE** chapter members were quoted in newspaper articles on bilingual education.
- CABE** chapter members appeared on radio and television programs, including Terry Delgado,
CABE President on the BBC.
- CABE** supported UCLA's requirement that all teacher credential candidates a take course in
bilingual education. CABE members are teaching the courses: Michael Genzuek, De Anne
Sobul, Lillian Vega-Castaneda, Ralph Arroyo & Ms. Contreras with Professor Concepción
Valadez as program coordinator.

IMPROVEMENT OF EDUCATIONAL PRACTICES

CABE participated on the following committees and projects in continuing efforts to improve bilingual instruction and other equal educational practices in California:

- *Superintendent's Task Force on Bilingual Teacher Shortage and Selected L.E.P. Issues*
Tina Martinez (Chair), Chuck Acosta, Tim Allen, Clara Chapala, Vicki Jew, Melinda Melindez, Peter Roos, Shelly Spiegel-Coleman, Charles Zartman
- *Advisory Board for the Statewide Evaluation of Bilingual Education* – Ligaya Avenida, Janet Parr, Aurora Quevedo, Bonnie Rubio, Rosalia Salinas, Duarte Silva, Shelly Spiegel-Coleman
- *Commission on Teacher Credentialing Accreditation Advisory Counsel* – Barbara Carillo
- *Superintendent's Elementary Task Force* – Pat Almada and Carla B. de Herrera
- *California Curriculum and Supplemental Materials Commission* – Duarte Silva
- *Bilingual Advisory Panel for the Commission on Teacher Credentialing* Chuck Acosta, Estella Acosta, Helen Ariola, Clara Chapala, Jesus Cortez, Mark Desetti, Judith Laslow-Hurley, Amy McKenna, Dr. DeAnn Sobul
- *Curriculum Commission's Social Science Textbook Selection Panel* – Mario Castaneda
- *Curriculum Commission's E.S.L. Material Selection Panel* Lillian Vega-Castaneda

CABE recognized the following programs at CABE '91 for *Exemplary School Practices*:

- Calexico Union School District – Dool Elementary School
Whole Language Bilingual Program
- Fontana Union School District and California State University,
San Bernardino – Bilingual Teacher Career Ladder Program
- San Jose Union School District – Two-way Language Immersion Program,
Washington at River Glen Elementary School
- Windsor Union School District – Two-way Spanish Immersion Program,
Windsor Elementary School