



CABE is a membership and advocacy organization whose mission is to promote equity and educational achievement for students with diverse cultural, racial, and linguistic backgrounds.

CABE upholds the following guiding principles:

- 1) *Promoting high levels of literacy in English, and in at least one other language;*
- 2) *Stressing the value of cultural and linguistic diversity;*
- 3) *Encouraging citizenry that is fully involved in their communities, our nation and the world;*
- 4) *Advocating for equitable and just learning environments for every member of our society; and*
- 5) *Promoting the right of all individuals to develop to their fullest potential.*

CABE was incorporated in 1976 and has over 5,000 members and 55 chapters, four affiliates and is divided into five regions throughout California. CABE has four affiliates:

2-Way CABE

An organization dedicated to advocating for and assisting with the planning and implementation of quality two-way bilingual immersion K-12 programs that provide all students the opportunity to become fully bilingual and biliterate.

CABTE (*California Association of Bilingual Teacher Educators*)

This is an affiliate whose members are professors at universities across the state who prepare bilingual teachers to work with diverse background students, especially English Learners.

CAPBE (*California Association of Parents for Bilingual Education*)

This affiliate works to inform parents on educational programs and practices that benefit their children academically.

CASBE (*California Association of Secondary Bilingual Education*)

This affiliate works to improve educational attainment of secondary English Learners who come to our schools with little or no educational backgrounds in their home countries, as well as those that have educational backgrounds, but lack the English skills to fully participate in the educational program.

As an organization, all of our work is planned around our mission of equitable and quality educational programs for diverse background students. It refines the way we think we should go about reaching our future vision of California, and grounds us in making concrete steps toward this goal. CABE also has the vision of "Biliteracy & Educational Equity for All." As an organization, we recognize that our work to fulfill our vision and mission is not a singular task, but a process. To help us in this process, we have further defined our day-to-day work by establishing certain strategic goals and devising organizing strategies to achieve these goals.

The CABE Board of Directors has established the following Strategic Goals:

CABE Goal 1

Advocacy to Support Student Success- CABE's goal is to be a force of influence impacting educational policy and practice that supports the optimal success of diverse background students. CABE will maintain and grow its programs and partnerships to advance the goal of ensuring academic success for every student.

Key Accomplishments 2006-07

- No Child Left Behind Position Paper and testimony presented at NCLB hearings
- Collaboration with Californians Together and other advocacy organizations to impact state policy and regulations and established a stronger presence in Sacramento via legislative advocacy days.
- Working closely with over 40 organizations to provide substantive input on preschool foundations.
- Meet & Greet-Advocacy and media trainings throughout state to CABE leaders and members.
- Staff, Board, and members presenting testimony and participating as members of committees at the state level.

CABE Goal 2

Quality Professional Development- CABE's goal is to be the premiere source for professional development in the areas of student success for diverse background students and English Language Learners. CABE will provide quality research-based professional development for educators, parents, policymakers, and other community members.

Key Accomplishments 2006-07

- CABE 2007 exceeded the number of planned attendees thus increased budget revenues. Used various strategies to recruit participants
- Recognized outstanding individuals through Board and conference Awards
- Conducted four regional conferences, 2-Way conference and institutes and one special Jornada Pedagógica Conference.
- CAPBE professional development-5 leadership development sessions
- PIRC- 327 workshops, trainings, and parent meetings with a total of 7,483 parents reached.
- Assisted 2-Way CABE on logistics and support for 2-Way CABE Institutes in northern and southern California.
- Updated technology resources for dissemination of information for all professional development activities.
- Youth Leadership Institute at CABE 2007
- Administrative Leadership Symposium at CABE 2007.

CABE Goal 3

Information & Research Issues Affecting English Learners- CABE's goals are to ensure an informed membership, educational profession and larger community that values and understands the issues affecting quality education for Bilingual Learners. CABE will build its capacity to conduct policy analysis and research on issues/concerns regarding instructional programs, policies, and services for Bilingual Learners and to disseminate all relevant information to the field.

Key Accomplishments 2006-07

- *Language Magazine* –CABE News wraparound and inserts.
- *The Multilingual Educator* annual conference edition
- Developed publications for annual and other conferences
- Over 77,683 pieces of information were given to parents, educators and school personnel through PIRC activities
- Email and marketing campaign for CABE events and action alerts

CABE recognizes that the vision of biliteracy and educational equity for all is a long-term goal requiring a multi-generational effort. Achieving this vision begins by CABE and its chapters engaging in the following strategies:

- *Creating public awareness of the needs and benefits of biliteracy and multicultural respect.*
- *Developing present and future educators, parents, policy makers, business and community leaders to serve as effective biliteracy advocates.*
- *Developing present and future educators and parents to serve as teachers in our schools in effective, well implemented dual language immersion programs.*
- *Conducting ongoing research, planning and learning to evolve the wisdom and strategies to guide this social movement.*

In promoting the above, CABE has established the following core program services:

Professional Development Conferences and Institutes - CABE is the premier organization for professional development on the education of English Learners in California. This professional development program (five regional conferences and an annual statewide conference) as well as seminars and institutes on leadership, effective instructional practices for English Learners, and parental engagement is provided to educators, parents, and other community members. In 2009 CABE will be celebrating its 34th annual conference where over 8,000 attendees from California as well as the rest of the nation attend featured speaker sessions, institutes, and workshops presented by experts in the field of second language acquisition. This year CABE will extend its reach by offering seminars on English Language Development, Literacy for English Learners, a course for teachers and administrators on how to involve parents in their schools and classrooms, and is partnering with Loyola Marymount University and the Autonomous University of Mexico (UNAM) to offer an advanced Binational Spanish Language Certification program for dual language bilingual teachers.

Dollars for Scholars Campaign – The goal of this program is to increase available funding for schools and scholarship monies for low income minority college students choosing education as a career and want to teach in bilingual programs. Each year ten \$2,000 scholarships go to individuals enrolled in a university and who choose teaching as a career. Scholarships are also given to bilingual students at our yearly conference and individual chapters also reward high achieving students. Additionally, a second year law student receives a \$2,500 scholarship to continue their dream of becoming a public interest lawyer. CABE is now also proposing to provide seed funding to schools who are looking to implement or refine their dual language bilingual programs. Furthermore CABE yearly gives \$1,000 to an outstanding bilingual program school and features it as a Seal of Excellence School. The money generated from this campaign will honor individuals and schools who are prepared or are preparing students for the 21st century global society.

California State Parent Information Resource Center (PIRC) 1 - Project INSPIRE: The goal of Project INSPIRE is to provide high quality education, resources, and professional and leadership development to parents with an emphasis on outreach and services to parents of most disadvantaged students: low income, minority, and limited English proficient students. This project includes a full scale research study on the impact of parental engagement and involvement of parents in our schools on student achievement. This project is currently working with 18 program improvement schools across California. CABE is partnering with the Alameda County Office of Education and the San Bernardino County Superintendent of Schools Office as well providing statewide leadership in the area of parental involvement. This work also includes partnerships with the California Department of Education and being an integral member of a Parent Action Team Task Force looking into policies and practices that will increase parental involvement in our schools.

CABE Publications – CABE also works to inform the field on issues impacting English Learners, their teachers, their parents and the community. CABE publishes a Parent Information and Resource Center Newsletter that provides parents with information and updates on the project as well as a section on promising practices and information for parents. Each member receives a bimonthly Multilingual News—a newsletter of the latest events and activities of the organization. CABE publishes *The Multilingual Educator* yearly that highlights “success stories” about our programs, policy initiatives and informs various audiences on the benefits of second language programs. Additionally, CABE also has several publications and latest will debut in 2009, *Pedagogies of Questioning: The Living Work of Teachers*, edited by Dr. Magaly Lavadenz.

The CAFE Board of Directors has established the following Strategic Goals Continued:

CAFE Goal 4

Membership Services that Build Our Network of CAFE Leaders- CAFE's goal is to inspire, empower, and support advocates for student success among CAFE's multiple support networks. CAFE will expand and strengthen its network of CAFE leaders and members who serve as change agents and advocates for diverse background students and families.

Key Accomplishments 2006-07

- Membership Drive and chapter leadership meetings at CAFE 2007
- Membership outreach through Meet & Greet sessions in all 5 CAFE regions
- Redesigned headquarters services for members and board by maintaining data and info on CAFE members (4,500-5,000) and provided services upon request.
- Provided translation services at all conferences
- Adopted New chapters and affiliates

CAFE Goal 5

Quality Community Services- CAFE's goal is to provide those services that support student success, advance CAFE's goals and positions CAFE for fund development.

Key Accomplishments 2006-07

- TLC after school services to seven elementary schools and 700 students
- PIRC workshops and information dissemination reaching over 3,338 parents
- 128 schools and district partnerships formalized through PIRC-California State Parent Information Resource Center: Project INSPIRE
- Partnerships with over 40 organizations
- Responded to media for organizational and policy issues affecting ELs.



California Association for Bilingual Education

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