

“Rosalía Salinas” Parent Center

Welcomes
you to

CABE 2007

Educating Every Student: Investing in Tomorrow-TODAY

Parent Guide / Guía para Padres

32nd Annual Conference
Long Beach Convention Center
Long Beach, California
March 14-17, 2007

Welcome/Bienvenida

CABE07

The California Association for Bilingual Education

Welcomes
you to the

**“Rosalía Salinas”
Parent Center**



La Asociación de California para la Educación Bilingüe

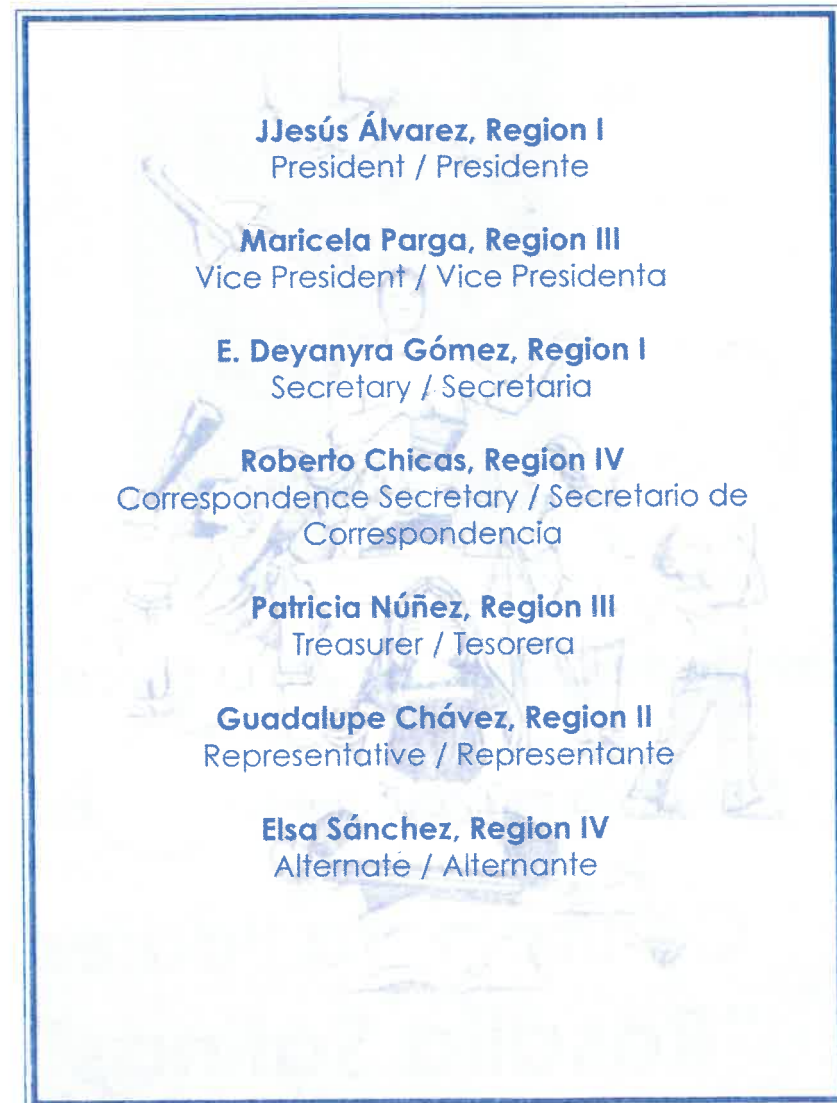
Le da la más cordial Bienvenida
al

**Centro para Padres
“Rosalía Salinas”**

California Association of Parents for Bilingual Education

Asociación de Padres de California a Favor de la Educación Bilingüe
(CAPBE por sus siglas en Inglés)

CAPBE Board Members Miembros de la Mesa Directiva de CAPBE



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Elsa Sánchez, Region IV
Alternatè / Alternante

CABE 2007 is proud to honor the Parent of the Year
CABE 2007 se complace en presentar al Padre del Año



María Moncada
Bakersfield City SD

Me gusta ayudar en las escuelas por que consigo mucha información, la cual comparto con mis hijos, otros estudiantes, padres, maestros y más. Pertenzco al PTA de la escuela y fuí presidenta por 2 años. Actualmente soy vice-presidenta y formo parte del SCC, Rep. del programa DELAC, Migrante y vice presidenta en el distrito del programa Migrant. Me gusta hacer reuniones de padres para poder informarles comentarios y necesidades de nuestras escuelas y tal vez de nuestros hijos. Me considero muy afortunada de ser voluntaria en esta escuela. Son muchas cosas más a las que me dedico pero no me gustaría ser pretensiosa. Solo les digo que tengo mucho gusto haciendo lo que hago por que ayudo a la comunidad. Tengo 4 hijos: dos mujeres y dos varones de 20, 17, 16, 13 años de edad, respectivamente, así como un nieto que tiene 2 años y para quien espero poder servir igual cuando comience su formación escolar.

Concepción Estrada
Honorable Mention
Baldwin Park USD

Lourdes Hurtado
Honorable Mention
Moreno Valley USD

CABE 2007 congratulates the Nominees for Parent of the Year
CABE 2007 felicita a los candidatos al reconocimiento "Padre del Año"

Celia Baza, Mt. Miguel High School, Grossmount Union High S.D.
Socorro Berúmen, Gridley St. Elementary School, Los Angeles Unified S.D.
María "Lulú" Diaz, Twinhill Elementary School, Alvord Unified S.D.
Blanca Angélica García Serrato, Hamilton Elementary School, San Diego Unified S.D.
Sylvia Gonzáles, Citrus Elementary School, Fontana Unified S.D.
Teresa Hernández, Gridley St. Elementary School, Los Angeles Unified S.D.
Pedro López, Amistad, Desert Sands Unified S.D.
Alfredo Martínez, Selby Grove Elementary School, El Rancho Unified S.D.
Juanita Ojeda, Gridley St. Elementary School, Los Angeles Unified S.D.
Ana Ore, Richmond High School, West Contra Costa Unified S.D.
Elsa Rivera, Hurley School, Rowland Unified S.D.
Frances Salcedo, Gridley St. Elementary School, Los Angeles Unified S.D.

Dear Parents:

On behalf of CABE, CAPBE and all parents, welcome to the conference. We are very proud to host you at the conference as you become more informed about how to better help our children and community. At this conference, you can gain more information about how our families can obtain a high quality education in order to eventually reach every parent's dream: a university degree.

A high school diploma is not enough for our children to secure a good job in the future. Currently, experts in education and parents both agree that although expectations are high, our children have the talent and determination to reach success in a university setting. We face difficult challenges. Educational abandonment is excessive and many students are not aware of the advantages of a university education. As parents, we need to know how to prepare our children for a university experience and we can begin by involving ourselves in our children's education.

Studies show that children of school-involved parents perform better at school. At home, parents can support their children's classroom success. Parents can collaborate with teachers to maintain afloat about the academic progress of your child and be aware of the most appropriate courses needed for students to follow a college path.

The benefits of parent participation:

- Students develop positive attitudes.
- Students complete their homework assignments.
- Students improve school attendance.
- Students pay more attention and are more interested in learning.
- Students increase their classroom participation.
- Students better understand lessons.
- Parents, students and school personnel build positive working relationships.

Keeping in mind the above mentioned benefits of involved parents, one way to take advantage of this conference would be to search for answers to the following questions during workshops and while listening to speakers:

- How does my child's school function?
- What are my rights and responsibilities as a parent?
- What are the rights and responsibilities of my child?
- How can I participate in my child's education to help them improve academically?
- What should I expect of my child's school, children, and community?
- If something is not working, who can I turn to?

Keep this information in mind during the conference. I wholeheartedly hope that you find the workshops you attend informative and that you take full advantage of them.



Alma Hernández
Director of Parent Relations

Estimados Padres de Familia:

A nombre de todos los padres y la organizaciones CABE y CAPBE, le damos la más cordial bienvenida a todos nuestros padres de familia que asisten a CABE 2007. Estamos muy orgullosos de tenerlos entre nosotros y saber que han venido a aprender e informarse como ayudar mejor a nuestros hijos y comunidades. Aquí podremos adquirir más información para guiar a nuestras familias a alcanzar una educación de calidad y para que nuestros hijos puedan llegar a la universidad: el sueño de todos los padres.

Graduarse de la secundaria ya no es suficiente para que nuestros hijos tengan un buen empleo. Hoy en día, expertos en educación y los padres de familia coinciden en que aunque las expectativas son altas, nuestros hijos tienen el talento y la determinación para alcanzar con éxito una educación universitaria. Tenemos retos difíciles por afrontar: Las cifras que indican el abandono escolar son alarmantes y muchos estudiantes no conocen las ventajas de la educación universitaria.

Como padres de familia necesitamos saber como preparar a nuestros hijos para una educación universitaria. Podemos comenzar involucrándonos desde el hogar. Los estudios demuestran que los hijos de padres que están involucrados tienen mejor desarrollo académico en la escuela. Los padres pueden colaborar con los maestros para mantenerse al tanto del progreso académico de sus hijos y saber cuales cursos académicos son los más apropiados para un camino hacia la Universidad.

Los resultados de varios estudios indican que los beneficios de la participación de los padres son:

- Los estudiantes forman actitudes positivas.
- Los estudiantes realizan mejor sus tareas.
- Los estudiantes mejoran la asistencia a la escuela.
- Los estudiantes prestan más atención y están más interesados en aprender.
- Los estudiantes incrementan su nivel de participación.
- Los estudiantes mejoran el entendimiento de las actividades escolares.
- Se forman vínculos afectivos y relaciones estrechas entre padres, hijos y escuela.

Tomando en cuenta los beneficios mencionados con anterioridad sobre la importancia de la participación de los padres en la educación de nuestros hijos, una manera de aprovechar al máximo la conferencia sería buscar respuestas a las siguientes preguntas en los talleres:

- ¿Cómo funciona la escuela de mis hijos?
- ¿Cuáles son mis derechos/responsabilidades como padre?
- ¿Cuáles son los derechos/responsabilidades de mis hijos?
- ¿Cómo puedo participar para mejorar la educación de mis hijos?
- ¿Qué debo esperar de la escuela, mis hijos, y mi comunidad?
- Si algo no funciona, ¿a quién puedo acudir?

Tengan en mente esta información durante la conferencia. Les deseo de todo corazón que en los talleres en que participen reciban información útil y la aprovechen al máximo.

Atentamente,

Alma Hernández
Directora de Asuntos de Padres
Mesa Directiva de CABE

Padres de familia: ¡Bienvenidos a CABE 2007!

Visiten el CENTRO PARA PADRES "ROSALÍA SALINAS" ubicado en el Long Beach Convention Center, Seaside Lobby

Horario de visita:	Miércoles	11:00 a.m. - 3:00 p.m.
	Jueves	7:30 a.m. - 5:00 p.m.
	Viernes	7:30 a.m. - 5:00 p.m.
	Sábado	8:00 a.m. - 12:00 p.m.

(Cerrado Durante las Sesiones Generales)

El propósito del Centro Para Padres es ofrecer a los padres un ambiente hospitalario donde pueden encontrar asistencia y servicios necesarios durante la conferencia de CABE o información para participar en actividades educativas diseñadas especialmente para padres. ¡Invitamos a todos los padres a que aprovechen esta oportunidad! Esperamos que sea una experiencia valiosa, útil, informativa y productiva.

Actividades/Servicios Disponibles

- Sesiones diarias de orientación • Información sobre CABE y CAPBE
- Asistencia con información relativa al programa y eventos de la conferencia
 - Materiales y recursos

Welcome Parents to CABE 2007!

Visit the "ROSALÍA SALINAS" PARENT CENTER Located at the Long Beach Convention Center, Seaside Lobby

Hospitality Room Hours:	Wednesday	11:00 a.m. - 3:00 p.m.
	Thursday	7:30 a.m. - 5:00 p.m.
	Friday	7:30 a.m. - 5:00 p.m.
	Saturday	8:00 a.m. - 12:00 p.m.

(Closed during general sessions)

The purpose of the Parent Center is to provide parents an atmosphere where they can seek services during the CABE Conference or participate in activities especially designed to enhance their educational development. Parents are encouraged to take advantage of this opportunity in order to make their stay at the conference an experience that will be valuable, productive and useful.

Activities/Services Available

- Daily Orientation Sessions • Information on CABE and CAPBE
- Assistance with Conference Program and Information on Events
 - Materials and Resources



California Association of Parents for Bilingual Education

Meeting and Elections Schedule

General Assembly
 Wednesday, March 14, 2007
 2:30 to 3:30 p.m.
 Parent Center
 Long Beach Convention Center—Seaside Lobby

Regional Meetings

Region 5 -- Meeting & Elections
 (elections will be conducted if region has required number of members as stipulated by Bylaws)
 Thursday, March 15, 2007
 8:00 a.m. to 9:00 a.m.
 Long Beach Convention Center – Room 308

Region 2 -- Meeting & Elections
 Thursday, March 15, 2007
 2:30 p.m. to 3:30 p.m.
 Long Beach Convention Center – Room 308

Region 3 -- Meeting & Elections
 Thursday, March 15, 2007
 4:00 p.m. to 5:00 p.m.
 Long Beach Convention Center – Room 308

Region 1 -- Meeting & Elections
 Friday, March 16, 2007
 2:30 p.m. to 3:30 p.m.
 Long Beach Convention Center – Room 308

Region 4 -- Meeting & Elections
 Friday, March 16, 2007
 4:00 p.m. to 5:00 p.m.
 Long Beach Convention Center – Room 308



Asociación de Padres de California a Favor de la Educación Bilingüe (CAPBE por sus siglas en inglés)

Horario de Reuniones y Elecciones

Sesión General
 Miércoles, 14 de marzo, 2007
 2:30 a 3:30 p.m.
 Centro de Padres
 Centro de Convenciones de Long Beach—Seaside Lobby

Reuniones Regionales

Región 5 -- Reunión y Elecciones
 (Elecciones se llevarán acabo si la región cuenta con suficientes miembros según las estipulaciones de los Estatutos.)
 Jueves, 15 de marzo, 2007
 8:00 a.m. a 9:00 a.m.
 Centro de Convenciones de Long Beach – Salón 308

Región 2 -- Reunión y Elecciones
 Jueves, 15 de marzo, 2007
 2:30 p.m. a 3:30 p.m.
 Centro de Convenciones de Long Beach – Salón 308

Región 3 -- Reunión y Elecciones
 Jueves, 15 de marzo, 2007
 4:00 p.m. a 5:00 p.m.
 Centro de Convenciones de Long Beach – Salón 308

Región 1 -- Reunión y Elecciones
 Viernes, 16 de marzo, 2007
 2:30 p.m. a 3:30 p.m.
 Centro de Convenciones de Long Beach – Salón 308

Región 4 -- Reunión y Elecciones
 Viernes, 16 de marzo, 2007
 4:00 p.m. a 5:00 p.m.
 Centro de Convenciones de Long Beach – Salón 308

CABE 2007

CABE 2007

Parent Center

Besides being a gathering place for the parents attending the conference to exchange ideas and experiences, the "Rosalia Salinas" Parent Center provides an opportunity for all parents to start or continue a communication network that keeps us united with the community.

Centro para Padres

Además de ser un lugar de reunión apto para el intercambio de ideas y experiencias entre los padres que asisten a la conferencia, el Centro para Padres "Rosalia Salinas" ayuda a que todos los padres comiencen o continúen la cadena de comunicación que nos mantiene unidos en comunidad.

CABE Annual Membership Meeting

The President of the Board of Directors, Martha Hernández, presents on the state of the organization, including achievements accomplished in the last year, the financial health of the organization, and the goals CABE hopes to accomplish in the next year. The meetings are open to all members. Please join us on Wednesday, March 14th from 6:00 pm - 7:00 pm in the LBCC Room 204.

Junta Anual de Miembros de CABE

La presidenta de la mesa directiva, Martha Hernández, presentará el estado de la organización, incluyendo los logros del último año, la situación fiscal de la organización, así como los retos y metas que CABE se ha propuesto lograr en los próximos 12 meses. La junta es para todos los miembros de CABE. Esperamos verlo en la junta el miércoles, 14 de marzo de 6:00 pm a 7:00 pm en el Centro de Convenciones, salón 204.

CAPBE General Meeting

The California Association for Parents for Bilingual Education will hold its annual general membership meeting to plan activities for the coming year as well as discuss nominations and election procedures for the 2007-2008 Board. Please join us on Wednesday, March 14th from 2:30 pm - 3:30 pm in the Parent Center, Seaside Lobby.

Junta General de CAPBE

La Asociación de Padres para la Educación Bilingüe en California (CAPBE por sus siglas en Inglés) tendrá junta general para planear las actividades del año próximo y discutir el proceso de nominación y elección de oficiales y representantes de la mesa directiva de la organización para el año 2007-2008. Lo esperamos en la junta el miércoles 14 de marzo de 2:30 pm a 3:30 pm en el Centro para Padres, Seaside Lobby.

CAPBE Regional Meetings

Regional meetings will be conducted so that each region can elect a representative and an alternate to serve on the CAPBE Board.

Juntas Regionales de CAPBE

Se efectuarán juntas regionales con motivos de realizar la elección de un representante y un alternante a la Mesa Directiva de CAPBE.

Time Hora	Wednesday Miércoles	Thursday Jueves	Friday Viernes	Saturday Sábado
7:30 am		Open/Apertura	Open/Apertura	
8:00 am		Orientation / Orientación	Orientation / Orientación	Open/Apertura
8:30 am		Closed/Cerrado	Closed/Cerrado	Orientation / Orientación
9:00 am		Closed/Cerrado	Closed/Cerrado	
10:00 am		Orientation / Orientación	Orientation / Orientación	
11:00 am	Open/Apertura		Press Conference / Conferencia de Prensa	Closed/Cerrado
11:30 am	Opening Ceremony and Orientation / Ceremonia de Apertura y Orientación		Press Conference / Conferencia de Prensa	
12:00 am				
12:30 am				
1:00 pm				
1:30 pm			Orientation / Orientación FYI - PSI	
2:00 pm	Orientation / Orientación	Orientation / Orientación FYI - PSI	NCLB Special Workshop 2:15 pm - 3:45 pm	
2:30 pm	CAPBE Meeting/ Reunión de CAPBE			
3:00 pm	Closed / Cerrado			
5:00 pm		Closed / Cerrado	Closed / Cerrado	

Do you need answers to important questions about your programs for English Learners?

¿Necesita Respuestas a sus Preguntas sobre Programas Educativos para los Estudiantes Aprendices de Inglés?

Visit the

¡Visítanos!

California Department of Education Technical

Departamento de Educación de California

Assistance Room

Salón de Asistencia Técnica

Thursday & Friday ONLY

Únicamente Jueves y Viernes

Long Beach Convention Center
Meeting Room 304

Centro de Convenciones de Long Beach
Salón 304

The English Learner Accountability Unit and the Language Policy and Leadership Office encourages parents, teachers and district representatives to stop by their technical assistance room where they will provide information and answer questions regarding legal requirements for educational services to English Learners. Information from the USDE Office for Civil Rights and the California Commission on Teacher Credentialing will also be available.

La División de Rendición de Cuentas para los Aprendices de Inglés en la Oficina de Política para los Idiomas y Liderazgo, invita a los padres y representantes de distrito a acudir a nuestro salón, donde proporcionaremos información y respuestas a sus preguntas sobre requisitos legales para los programas educativos dirigidos a los aprendices de Inglés. Así mismo, brindaremos información del Departamento de Educación de los Estados Unidos, la oficina de los Derechos Civiles y la Comisión Estatal que otorga las credenciales de Maestros.

Highlights

Pre-Conference Activities

8:30 am - 2:00 pm
School Site Visits

9:30 am - 11:00 am
Fieldtrip to Museum of Latin American Art MOLAA

11:00 am - 3:00 pm
Exhibit Hall Opening
Long Beach Convention Center Hall B and C

11:00 am - 3:00 pm
Parent Center Opening
Long Beach Convention Center Room 308

12:00 pm - 1:30 pm
Featured Speakers
Mary Cappellini
Concha Delgado Gaitán
Laurie Olsen

12:00 pm - 1:30 pm
Session I Workshops

12:00 pm - 3:00 pm
Pre-Conference Institutes

1:45 pm - 3:15 pm
Session II Workshops

4:00 pm - 6:00 pm
Opening General Session
Long Beach Convention Center Grand Ballroom
Keynote Address:
Elena Featherston

6:00 pm - 7:00 pm
CABE Membership Meeting

7:00 pm - 11:00 pm
Membership Reception and Dance
Featuring "Charanga Cubana"



Featured Speakers



Concha Delgado Gaitán

Creating Culturally Responsive Learning Settings

12:00 pm - 1:30 pm
The Hyatt Regency Long Beach
Room: Regency B

This special featured session will inform participants about the issue of culture and learning, focusing on how culture and learning intersect in the classroom social context and classroom curriculum content. New and experienced teachers can benefit from this presentation since most of the examples used come from classrooms, where the teachers are experienced. Participants will learn about ideas to utilize in their classrooms. The examples used come from real people in real settings.



Laurie Olsen
California Tomorrow

Don't Let Data Undo You! Dilemmas and Solutions for Bilingual Programs

12:00 pm - 1:30 pm
Long Beach Convention Center
Room: Grand Ballroom B

This workshop is for bilingual program administrators, EL coordinators, evaluators, advocates and school board members concerned about how to negotiate this political accountability climate and use data in meaningful ways to determine program effectiveness and to defend your bilingual programs. Learn about common data pitfalls, and how to avoid misuses of CELDT and CST by decision makers who are determining your program's future. Explore ways to articulate the value and showcase the benefits of bilingual education. Templates, tools and materials will be provided.



Mary Cappellini
Author and Literacy Consultant

Helping English Learners to Construct Meaning While Reading

12:00 pm - 1:30 pm
Long Beach Convention Center
Room: 204

English Learners are faced with learning to read in English while they are learning to speak the language—a difficult task. Often because of their language level, their ability to construct meaning is constricted. What are some things that we can do to help EL students construct meaning while reading? This presentation will provide teachers with new insights into helping ELs of all language levels and reading levels become better readers. A closer look at teaching reading strategies as well as teaching language functions and language patterns simultaneously will be addressed. Meeting individual needs of ELs will be analyzed through proper assessment and planning and choosing appropriate books for each child.

Pre-Conference Featured Institute



JD Hokoyama
Leadership Education for Asian Pacifics

Leadership Education for Asian Pacifics (LEAP) "Twenty First Century Leader: Surviving and Thriving in the 3rd Millennium"

12:00 pm - 3:00 pm
The Hyatt Regency Long Beach
Room: Beacon A

What is a Leader? In this workshop, the participants are guided through an exploration of LEAP's leadership framework based on a new leadership paradigm – one where individuals can keep their values and have the skills and ability to operate effectively in a diverse environment. Participants will discuss and assess: what is a leader, what are the characteristics of an effective leader and how does one become a leader. Techniques for incorporating key elements of this new leadership framework will be shared so that participants can become successful 21st century leaders.

2. Using 'Promotores' to Impact the Health Access and Status of Underserved Latino Communities

12:00 pm - 3:00 pm
Long Beach Convention Center
Room: 201B

Britt Rios-Ellis, NCLR/CSULB Center for Latino Community Health
Ana Carricchi, NCLR/CSULB Center for Latino Community Health
Melawhy García, NCLR/CSULB Center for Latino Community Health

Grade Level: All
Language: English/Spanish
Strand: Health Education
Audience Level: New to Field or Experienced

This presentation will provide an in-depth look at the use of "promotores de salud" (peer health educators). This approach, used for almost a century by the World Health Organization, is just beginning to recognize the strength and potential of these community based programs in the U.S. This presentation will examine the different types of peer education projects, the health issues involved, and the promise of such methods in changing long term health access and status issues plaguing linguistically isolated and underserved Latino communities.

4. State Preschool Standards for Whom? High Stakes Implications for Latino English Learners and Early Childhood Professionals Who Serve Them

12:00 pm - 3:00 pm
Long Beach Convention Center
Room: 202A

Antonia López, National Council of La Raza
Marlene Zepeda, CSU Los Angeles

Grade Level: Preschool
Language: English
Strand: Early Childhood Education
Audience Level: New to Field or Experienced

Early learning standards are in place across the country and are in development for California. However, the implications to the education of Latino English Learners—the issues of first-language and second language acquisition, culture and family values—have remained largely unexamined. We argue that new barriers to EL children will result. This session provides an opportunity to examine early learning standards from México and Peru, as well as selected US states and to discuss the implications of the proposed California state preschool standards to programs serving EL children and their families.

6. La Preparación para una Educación Universitaria - Un Recurso del Proyecto INSPIRE

12:00 pm - 3:00 pm
Long Beach Convention Center
Room: 203B

Gloria Inzunza-Franco, CABE Project INSPIRE
Araceli Sandoval, CABE Project INSPIRE

Grade Level: All
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

¿Qué opciones para el colegio tiene mi hijo(a) después de la preparatoria? ¿Cuánto cuesta mandar a mi hijo(a) al colegio? ¿Cuál es la diferencia entre los colegios? ¿Qué requisitos necesita satisfacer mi hijo(a) para ser elegible para el colegio? El propósito de este taller es de contestar estas preguntas y de proporcionarles a los padres un mejor entendimiento del sistema educativo de los Estados Unidos. También se hablará acerca de los varios recursos disponibles para los padres a través del Proyecto INSPIRE-el Centro de Información y Recursos para Padres de CABE.

7. Two-Way Bilingual (Dual) Immersion Programs: An Overview

12:00 pm - 3:00 pm
Long Beach Convention Center
Room: 201A

Marcia Vargas, 2-Way CABE

Grade Level: All
Language: English
Strand: Two-Way Bilingual/Dual Immersion
Audience Level: New to Field or Experienced

Two-Way Bilingual (Dual) Immersion (TWBI) Programs are additive bilingual programs designed to promote bilingualism, biliteracy and cross-cultural understanding among English Learners and English proficient students. This institute will share the critical components needed to have a successful TWBI program.

Workshops Session I

12:00 p.m. to 1:30 p.m.

8. Inspiring Students of all Ages with Award-Winning Children's Books

12:00 pm - 1:30 pm
Long Beach Convention Center
Room: 202B

Amada Irma Pérez, Author, UCSB

Grade Level: All
Language: English
Strand: Content Area Curriculum
Audience Level: New to Field or Experienced

Introducing Amada Irma Pérez's new book, *Nana's BIG Surprise--¡Nana, Que sorpresa!*, and re-visiting *My Very Own Room--Mi propio cuartito* (2000 Tomas Rivera Award) and *My Diary from Here to There--Mi diario de aquí hasta allá* (2004 Pura Belpré Honor Book Award) all illustrated by award-winning illustrator, Maya Christina González and published by award-winning publisher of multicultural literature, Children's Book Press. Fresh, colorful quality literature in classrooms of any grade level can make a literacy program thrive. Students and teachers will be delighted with innovative possibilities for using Amada Irma Pérez's beautiful books across the curriculum and content standards.

13. Árboles de la Vida: Illuminating Important Moments in Our Lives Through Art, Oral Story Telling and Writing

12:00 pm - 1:30 pm
Long Beach Convention Center
Room: 302

**Sergio Reyes, San Bernardino CSS
Diana Dean, Perris Elementary SD**

Grade Level: All
Language: English/Spanish
Strand: Cooperative/Collaborative Learning
Audience Level: New to Field or Experienced

The goal of this workshop is to provide an interesting, expressive way for English Learners to build primary and secondary languages skills as they communicate important moments in their life through this unusual, ancient three-dimensional Mexican art form. After learning about this beautiful Mexican art form, participants will make their own Árboles de la Vida using a choice of materials.

21. La Relación entre el Lenguaje y la Lecto-Escritura

12:00 pm - 1:30 pm
Long Beach Convention Center
Room: Seaside B

**Victoria Anaya, Cal Poly Pomona
Rafael Robles, Cal Poly Pomona
Marcelino Moreno, Cal Poly Pomona
Sara López, Cal Poly Pomona**

Grade Level: Preschool-5 College/University
Language: Spanish
Strand: Indigenous Languages
Audience Level: New to Field or Experienced

El propósito de esta ponencia es de presentar el tema de la relación que existe entre el desarrollo de lenguaje oral y la lectura y escritura. Habrá actividades prácticas para crear y llevárselas consigo.

24. Understanding Cultural Influences in the Acquisition of Language

12:00 pm - 1:30 pm
The Hyatt Regency Long Beach
Room: Regency C

Joe Mendoza, Ventura COE

Grade Level: All
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

Why won't they learn English? Why don't parents care? This workshop will provide a unique opportunity to consider an anthropological view of the family, the school, and their relationship in the acquisition of an education. Participants will also gain insights into strategies which will enhance learning, and the acceptance of English acquisition by both students and parents. While this lively presentation will focus on the Hispanic including anecdotes and stories, the precepts will be applicable to all people. Everyone will benefit and enjoy this fascinating journey into the study of cultural influence. Bring your wit and humor!

31. Parental Involvement That Works. ¡Lotería!

12:00 pm - 1:30 pm
The Hyatt Regency Long Beach
Room: Seaview C

Lettie Ramírez, L-E-T

Grade Level: Preschool-5
Language: English/Spanish
Strand: Two-Way Bilingual/Dual Immersion
Audience Level: New to Field or Experienced

Come play 'Lotería' and take home valuable information about dual language parental involvement, family reading, early literacy, and character education. Bring your centavos and learn great ways to engage parents.

Workshops Session II

1:45 p.m. to 3:15 p.m.

36. Diego y Frida Viajan al Otro Lado, Valija Cultural y Educativa para la Comunidad de Habla Hispana en Estados Unidos.

1:45 pm - 3:15 pm
Long Beach Convention Center
Room: 203C

**Teresita Hidalgo, Cubo Negro
Myriam Cerda, Cubo Negro
Esther González, Cubo Negro**

Grade Level: All
Language: Spanish
Strand: Multi-Cultural/Anti-Bias
Audience Level: New to Field or Experienced

Maleta bilingüe que contiene materiales impresos y tridimensionales para dar a conocer de manera clara y divertida, la vida y obra de Diego Rivera y Frida Kahlo así como la casa-estudio en que habitaron. Material didáctico dirigido a públicos biculturales escolares y adultos de enseñanza media o baja. Contiene una Guía bilingüe que además orienta a docentes, padres de familia y trabajadores sociales en como usar las expresiones artísticas de México como herramientas de identidad cultural.

37. Bachillerato Abierto y a Distancia para los Mexicanos en el Exterior

1:45 pm - 3:15 pm
Long Beach Convention Center
Room: 203A

Roberto Castañón Romo, Colegio de Bachilleres

Grade Level: All
Language: Spanish
Strand: Content Area Curriculum
Audience Level: New to Field or Experienced

El Colegio de Bachilleres de México presenta un programa de estudios a nivel 'high school' en modalidad abierta y a distancia en español y totalmente en línea dirigido a la población de habla hispana que vive en Estados Unidos de Norteamérica. Conozca esta alternativa que permitirá que jóvenes y adultos concluyan sus estudios de bachillerato, hasta en un año y medio.

47. Development and Implementation of a Culturally Appropriate Chronic Disease Prevention and Management Program

1:45 pm - 3:15 pm
The Hyatt Regency Long Beach
Room: Harbor (ABC)

Edward Hess, M.D., Kaiser-Permanente
Davis Roadruck, Kaiser-Permanente

Grade Level: Adult
Language: English
Strand: Health Education
Audience Level: New to Field or Experienced

This program will describe the development of evidence-based clinical criteria for a successful culturally-appropriate adult chronic disease prevention and management program that focuses upon the prevalence of Diabetes and Pre-Diabetes in the Hispanic population in Southern California. Program design, bio-statistical methods, curriculum creation, and program evaluation will be covered. Emphasis will be given to teaching methods, and the use of culturally-appropriate and linguistically-appropriate classroom materials.

Keynote Address



Elena Featherston

"Lines of Communication: Linguistic Empowerment (for all)"

Elena Featherston is an educator, writer, filmmaker, and social critic challenging inequity on interconnected cultural fronts. A political and social visionary, she has lectured throughout the United States and Europe since 1982. She states that during most of the 20th century U.S. educators related to bilingual education as teaching English fluency to non-native speakers; the challenge of the 21st century is to produce a nation of multilingual, multicultural world citizens. To meet the challenge of a shrinking, increasingly complex world our definition of bilingual education must expand to include all students.

Opening General Session

4:00 p.m. - 6:00 p.m.

Long Beach Convention Center
Grand Ballroom

Entertainment

Pandrumonium Steel Drums, Stephens Long Beach USD

Welcome

Honorary Chairs:
Darline Robles, Superintendent
Los Angeles COE

David L. Brewer, Superintendent
Los Angeles USD

Christopher J. Steinhauser, Superintendent
Long Beach USD

Keynote Speaker

Elena Featherston
Educator, Writer, Filmmaker, and Social Critic

Conference Program Dedication



CABE Board Award

Visual & Performing Arts Award

Culture Clash is Richard Montoya, Ric Salinas and Herbert Siguenza
They have become the most prominent Chicano/Latino performance troupe in

the country with work ranging from sketch comedy to full length plays.

Sponsors

Washington Mutual
CSG Inc.-Voice Silenced Communication

Highlights

8:30 am - 10:30 am

General Session,
Long Beach Convention Center Grand Ballroom

Keynote Address: Michael Apple

10:45 am - 12:15 pm

Administrative Leadership Symposium

10:45 am - 5:30 pm

Workshops

10:45 am - 5:15 pm

Full Day Institutes

Featured Speakers

10:45 am - 12:15 pm

F. Isabel Campoy
Alma Flor Ada
Jim and Lydia Stack

2:15 pm - 3:45 pm

María Veloz
Sonia Nieto

4:00 pm - 5:30 pm

Noma LeMoine
Willard Gilbert
KimOanh Nguyen-Lam

12:30 pm - 2:00 pm

Educator of the Year Award Luncheon
Long Beach Convention Center Grand Ballroom

2:15 pm - 5:15 pm

Half Day Institutes



General Session

8:30 a.m. – 10:30 a.m.

Long Beach Convention Center
Grand Ballroom

Entertainment

Polynesian Dancers, Robinson School, LBUSD

Welcome

Honorary Chair: *Chuck Weiss*, Superintendent
Ventura County Office of Education

Keynote Speaker

Michael Apple
Professor of Curriculum and Instruction and Educational Policy Studies at the University of Wisconsin

CABE Board Award

Corporate Leadership Award



Luisa Acosta-Franco
Assistant VP Diversity & Emerging Markets
Farmers Insurance Group

Sponsors

Bank of America
CSG Inc.-Voice Silenced Communication

Keynote Address



Michael Apple

"Markets, Standards, God, and Inequality in Education"

Michael Apple is the John Bascom Professor of Curriculum and Instruction and Educational Policy Studies at the University of Wisconsin, Madison and was selected as one of the fifty most important educational scholars in the 20th Century. This is a very difficult time for educators who are deeply committed to social justice and to providing a truly responsive education for all of our children. Michael Apple will honestly confront what is happening and will critically examine the limits and possibilities of engaging in more socially and culturally democratic school reforms in this period. In the process, he will describe movements both here and elsewhere that give us reasons for real hope.

***Book Signing immediately following session**



Featured Speakers 10:45 am - 12:15 pm



Alma Flor Ada
Santillana USA

This Path I Shared With You

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 104A

Important events in my life have provided me recently with the opportunity to learn, and the strength to share lessons on the cumulative effect of daily doses of purpose and persistence. I would like to share with the audience some successful results.



F. Isabel Campoy
Santillana USA

Reason for Celebrations, a Year of Roses, Risas, and Rebellion

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Beacon A

Come and share a year in the life of author Isabel Campoy: her latest research, the roads traveled, the battles fought, the people discovered, and how all that turned into books published in 2006-07.



Workshops 10:45 am - 12:15 pm

53. From Survival to Success: A Latino Student's Struggle

10:45 am - 12:15 pm
The Westin Long Beach
Room: Odessa

Nancy Jean Smith, CSU Stanislaus
Francisco Reveles, CSU Sacramento

Grade Level: All
Language: English/Spanish
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

A brand new DVD, "From Survival to Success: A Latino Student's Struggle," will be shown. Working with a film production company, Latino students and Dr. Francisco Reveles speak out through this DVD of the struggles for social inclusion and academic success. Come to this session to view an awesome new video that will speak loudly to your students and motivate them to find the deeper meaning of educational success and what it means to be "educado"!

54. Enhancing Classroom Instruction through Home Visits: Teachers and Parents as Partners

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 202A

Teresa Márquez-López, UC Riverside

Grade Level: All
Language: English
Strand: Two-Way Bilingual/Dual Immersion
Audience Level: New to Field or Experienced

Teachers, school psychologists and administrators participating in the UC, Riverside Biliiteracy Specialist Certificate Program have engaged in home visits to strengthen their classroom teaching practice and to create a strong community based learning environment. A panel of educators will share what they have learned through their experiences conducting home visits.

(Translation Provided)

59. Recursos en Internet para la Enseñanza del Español

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 203A

José Rodríguez, Agregaduría de Educación de la Embajada de España

Grade Level: All
Language: Spanish
Strand: Technology/Tech Integration
Audience Level: New to Field or Experienced

El internet se ha convertido en un instrumento indispensable para el acceso a recursos didácticos y al conocimiento sobre métodos y tendencias en procesos de enseñanza y aprendizaje de lenguas modernas. En esta sesión analizamos y proponemos una selección de enlaces, agrupados por categorías, a algunos de los recursos actualmente existentes en Internet que consideramos muy válidos para la enseñanza de Español como Lengua Extranjera (ELE), con el propósito último de facilitar la labor docente de los profesores de español en Estados Unidos.

61. Interculturalidad Educativa: Un Enfoque Contemporáneo en Educación para Adultos

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 203B

Patricia Ramos, Instituto Nacional para la Educación de los Adultos-CONEVyT Mexico
Jorge Stringel, INEA-CONEVyT Mexico

Grade Level: Adult
Language: Spanish
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

Los retos educativos de nuestros días se encuadran y parten de la definición de estrategias que den cobertura a la diversidad cultural de los estudiantes como punto de partida para una educación para la vida.

62. La Conexión Entre la Lectura y la Escritura

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 204

Raquel Mireles, Los Angeles COE

Grade Level: K-2
Language: Spanish
Strand: Content Area Curriculum
Audience Level: New to Field or Experienced

El objetivo de esta presentación es compartir con los maestros actividades que muestran el poder de la escritura para ayudar a los estudiantes a convertirse en mejores lectores. Los maestros recibirán materiales didácticos en español para ayudar a sus estudiantes hacer la conexión entre la lectura y la escritura.

65. Removing Roadblocks to College: Strategies for Increasing Opportunity for All California Students

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 301

Julie Flapan, Institute for Democracy, Education and Access, UCLA
Gabriel Medel, Parents for Unity

Grade Level: All
Language: English
Strand: Leadership and Advocacy
Audience Level: New to Field or Experienced

This presentation offers new data about how California's K-12 public schools prepare students of color for college and how these low rates of high school completion and college participation are tied to the serious infrastructure problems in K-12 schools. UC ACCORD and UCLA's IDEA released a new "California Report: Roadblocks to College", proposing a set of policies for removing many of the roadblocks to college in schools with high concentrations of Latino and African American young people. A panel discussion with Parents for Unity/Padres Unidos will focus on strategies for policymakers, educators, and advocates to increase access to college preparation and attendance for Latino, African American and American Indian students.

Get Involved!
Join CABE Today!

67. Recommended Books in Spanish

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 306

Beatriz Aguilar, South Bay Union SD
Nenette Adelson-Rodríguez, San Diego COE
Marina Matzner, South Bay Union SD

Grade Level: K-8
Language: English
Strand: Content Area Curriculum
Audience Level: New to Field or Experienced

Yes, there are great books in Spanish out there that can be integrated throughout your curriculum. In this workshop participants will learn about San Diego County Office of Education's new "Recommended Books in Spanish" publication and how it can enrich their classrooms. This document lists 316 Spanish book titles, by grade level (K-6) and subject area (math, science, social studies and language arts) in addition to suggestions for read-alouds and independent reading books. The books listed are standards-based and thematic, selected by a group (with a representative from each grade level-Kinder through 6th grade) of two-way immersion teachers from the Nestor Language Academy. You'll leave with lots of resources and tips for expanding your Spanish language book collection and integrating literature through your curriculum.

(Translation Provided)

68. How to Help your Child Acquire Self-Management, Motivation and Responsible Behavior

10:45 am - 12:15 pm
Long Beach Convention Center
Room: Seaside B

Ron Reifler, Montebello USD
Maria Rosa Reifler, Montebello USD

Grade Level: All
Language: English
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

The presenters will focus on how parents play a key role in helping their children acquire self-management and responsible behavior skills. This workshop will introduce techniques that parents can use to work with each other and with the school to help children take greater responsibility for their actions and behaviors.

(Translation Provided)

70. Californians Together: Statewide Advocacy for English Learners

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Harbor-ABC

Shelly Spiegel-Coleman, LACOE/Californians Together
Laurie Olsen, California Tomorrow
Martha Zaragoza Diaz, CABE Lobbyist

Grade Level: All
Language: English
Strand: Leadership and Advocacy
Audience Level: New to Field or Experienced

Californians Together is a statewide coalition of professional, civil rights and parent organizations that advocate in Sacramento for policies that provide access to a quality education for English Learners. Hear what has happened this year at the State Board of Education, Curriculum Commission and legislature that will impact English Learners. Learn about our No Child Left Behind lawsuit, push for ELD materials for reading/language arts, and efforts to pass a bill creating a state Seal of Biliteracy for high school graduates.

72. Literatura Infantil, Padres Líderes y Maestros Futuros: Una Receta para la Educación Exitosa

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Regency A

Rosa Furumoto, CSU Northridge
Socorro Berumen, Parent Pioneers
Frances Salcedo, Parent Pioneers
Juanita Ojeda, Padres Pioneros
Teresa Hernández, Padres Pioneros

Grade Level: All
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Padres líderes y una profesora compartirán ideas y ejemplos de como los padres juntos con estudiantes universitarios usaron literatura infantil Chicana/Latina para promover humanización, diálogo crítico, y entendimiento cultural entre familias. Familias aprendieron cómo leer y discutir con sus hijos libros que reflejan los valores y vivencias de las familias. Los estudiantes universitarios aprendieron a apreciar la fuerza de la familia Latina y su potencial para apoyar la educación de sus hijos.

75. Asian and Pacific Islander American English Learners

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Regency E

Diane Ujiye, Asian and Pacific Islanders California Action Network
Janet Oh, CSU Northridge
Kim Oanh Nguyen Lam, CLMER CSU Long Beach

Grade Level: Preschool-12
Language: English
Strand: Asian and Pacific American Education
Audience Level: New to Field or Experienced

An overview of Asian and Pacific Islander Americans in California followed by an analysis of the diversity of APIA languages and dialects; the importance of home language retention and heritage preservation; how APIA English Learners learn; and public policy ramifications. Critical pedagogy and effective instructional strategies in working with APIA EL's will be offered to educators to expand of skills in the classroom.

80. Criando a Niños Bilingües: Desarrollando Ideas y Estrategias

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Seaview C

Marguerite Lukes, SBETAC NYU Assistance Center

Grade Level: K-12
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

A pesar de ser un beneficio en muchos aspectos, el ser bilingüe no es siempre algo tan completamente aceptado. En este taller interactivo, exploraremos algunos mitos y verdades sobre el bilingüismo y desarrollaremos y practicaremos unas estrategias para fomentar el desarrollo de nuestros hijos bilingües.

82. Exploring Myths about the Language Education and Academic Success of Latino, Asian and Other Immigrant Groups

10:45 am - 12:15 pm
The Westin Long Beach
Room: Ocean Ballroom

David Moguel, CSU Northridge

Grade Level: All
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

This workshop seeks to understand common attitudes and myths about Latino and Asian immigrant students. Namely, 1) Latino immigrants come here illegally, take jobs from Americans, and send the students to school without paying their fair share of taxes, and, 2) Asian immigrants of the present, and European immigrants of the past, have learned English quickly and enjoyed more success in school and work without special treatment or government help. The workshop explores some of the history of attitudes toward immigrants in this country and how the Asian model minority myth hurts Asian and all other students.

(Translation Provided)

85. Jugando con Nuestros Hijos a Leer

10:45 am - 12:15 pm
The Westin Long Beach
Room: Palos Verdes

Guadalupe Espino, Margarita Calderón and Associates, Inc.
Lilia Trillo, Margarita Calderón and Associates, Inc.

Grade Level: Preschool
Language: Spanish
Strand: Early Childhood Education
Audience Level: New to Field or Experienced

En este taller, los padres de familia recibirán instrucciones con diversas estrategias para ayudar a sus hijos en la etapa preescolar: Formas sencillas para mejorar y aumentar el vocabulario de los niños. Cómo preparar a los niños para leer y escribir. Consejos de cómo se debe leer a sus hijos. Orientación sobre el lenguaje de los niños por medio de gestos, movimientos corporales y sonidos, utilizando técnicas de cantos, rimas y trabalenguas. Todas las actividades se realizan modelando las estrategias de una manera práctica y divertida. Estas instrucciones están basadas en los nuevos Estándares de Lecto-Escritura en Español del Estado de California.

91. Resolviendo Problemas y Matemáticas en la Vida Cotidiana

10:45 am - 12:15 pm
The Westin Long Beach
Room: Shanghai

Gunita Mendoza, CSU Pomona
Esmeralda Zuniga, CSU Pomona
Eliseo López, CSU Pomona

Grade Level: Preschool-5
Language: Spanish
Strand: Content Area Curriculum
Audience Level: New to Field or Experienced

El propósito de la presentación es de demostrar cómo operan las matemáticas en la vida cotidiana. Se hará énfasis en cómo resolver problemas fuera del aula. Los participantes se involucrarán en el desarrollo de actividades de matemáticas.

Educator of the Year Luncheon*

*Ticketed Event

12:30 p.m. – 2:00 p.m.

Long Beach Convention Center
Grand Ballroom

Entertainment

Mexico Indigenous Dance Group, CSU Pomona

CABE Board Award

Professional Development Award



Silvia Dorta Duque de Reyes
San Diego COE

Sponsors

Instituto de los Mexicanos en el Exterior
Consulate of Spain



ParaEducator of the Year
Dolores Gurrola
Rowland USD

Distinguished ParaEducators
Norma Labastida
Chula Vista Elementary SD

Anabelle Marín
Chula Vista Elementary SD



Teacher of the Year
Ana Hernández
Valley Center-Pauma USD

Distinguished Teachers
George Herrera
Rowland USD

Jorge Ruiz
Stockton City USD



Administrator of the Year
Lowell J. Billings
Chula Vista Elementary SD

Distinguished Administrators
Marcia L. Turner
Ocean View SD

Irene O'Brien
Pomona USD



Featured Speakers
2:15 pm - 3:45 pm



María Veloz
Latino Children's & Family Literacy

Partnerships for Children: The Opportunities Created by Universal Preschool

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 201A

All 4-year-old children are language learners, whether in English, Spanish, or another language. Some people consider educating English Learners to be an extra burden or challenge. At Los Angeles Universal Preschool (LAUP), we believe it is an opportunity to bring educators and parents together in partnership with other community resources on behalf of children. This experience can transform communities and bridge gaps created by language. This opportunity is especially strong in Los Angeles County; the largest and most diverse county in the nation. There are over 140,000 4-year-old children who speak dozens of languages. LAUP is supporting a network of high-quality preschools that serve thousands of those children in environments that promote English acquisition while supporting home languages.



Sonia Nieto
University of Massachusetts

Teachers As Advocates For Every Student

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 104A

In this talk Dr. Nieto will present examples from her research over the past decade of how teachers serve as advocates for students. Specifically, she suggests that successful teachers view their role in many ways, including teaching as advocacy. She reviews several major themes that characterize the work teachers do, particularly with immigrant students and those for whom English is a second language, to promote learning and inclusion. I will conclude with some thoughts on how teacher education and professional development can prepare teachers for their multiple and complex roles to benefit all students.

Book signing immediately following session

Featured Half-Day Institute
2:15 pm - 5:15 pm



Enid Lee
Enidlee Consultants

Raising the Achievement of African American Students

2:15 pm - 5:15 pm
Long Beach Convention Center
Room: 104B

Recognition, valuing and positive use of a students' prior knowledge, language, culture, communal life, familiar life and group history are prerequisites for a successful learning experience. The legacy of institutional racism has denied these prerequisites to those groups of students who fare the worst in our schools. This institute will provide the opportunity for participants to examine an equity-centered framework and use tools for ensuring that these prerequisites are in place for African-American students and for assessing their academic achievement on a variety of measures, including state-mandated tests.

***Book Signing immediately following session**

103. Apartheid in California Schools Denied through Mendez v. Westminster et al, 1946-7: Why aren't we teaching about it in California schools?

2:15 pm - 5:15 pm
The Westin Long Beach
Room: Salon D

Anaida Colón-Muñiz, Chapman University
Evangelina Brignoni, University of Nebraska, Omaha
Sandra Robbie, KOCE TV
Sylvia Méndez

Grade Level:
Language: English
Strand: Leadership and Advocacy
Audience Level:

Mendez v. Westminster is a landmark court case that changed the course of California history for school children who had, up to then, experienced segregation in their schools based on language, national origin and race. It set an important precedent that influenced Brown v. the Board of Education. The

result was desegregation of Orange and Los Angeles County schools not only for Mexicans, but for all racial and linguistic groups in 1946 and all California schools in 1947. And yet, the history about this court case is omitted from California history standards and textbooks.

105. Enfrentando Comportamientos Destructivos de los Adolescentes

2:15 pm - 5:15 pm
The Westin Long Beach
Room: Salon B

Lucio Padilla, Calexico USD

Grade Level: All
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

La presentación esta diseñada para proveer a los padres estrategias efectivas para enfrentar comportamientos destructivos en los hijos. Durante este instituto los padres podrán contemplar estrategias de prevención para desarrollar una relación positiva entre padres e hijos.

Workshops
2:15 p.m. - 3:45 p.m.

108. Como Atraer y Mantener Involucrados a los Padres: La Historia de una Escuela

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 202B

Cristina Flores-Speer, Chula Vista Elementary SD
Ana Mendoza, Chula Vista Elementary SD
Judy Hernández, Chula Vista Elementary SD

Grade Level: K-5
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Nuestra escuela fue una de las primeras en el estado de salir del programa de mejoramiento ¿Qué papel tuvieron los padres en lograr que una escuela con 95% latinos, y más del 70% en vías de aprender inglés, lograr las metas de NCLB? Ven y aprende las diversas estrategias que estamos implementando en nuestra escuela: la enseñanza de destrezas para el aprendizaje, la comunicación con los maestros, la participación directa en las decisiones del funcionamiento de la escuela, incluyendo presupuesto y programa de instrucción.

114. Implementando una Pedagogía Crítica en el Aula

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 301

Reina Felipe, CSU Pomona
Renato Penagos, CSU Pomona
Adelaida Alavez, CSU Pomona

Grade Level: All
Language: Spanish
Strand: Indigenous Languages
Audience Level: New to Field or Experienced

El propósito es de presentar un marco pedagógico que forma base para la educación y formación del alumno dentro del contexto cultural y social. Se presentara como la pedagogía crítica se practica en las matemáticas, lecto-escritura, ciencias y ciencias sociales.

116. Know Your Rights!

2:15 pm - 3:45 pm
Long Beach Convention Center - 302
Room: 302

Teresa Virgin Torres, ACLU of Southern California

Grade Level: K-12
Language: English/Spanish
Strand: Policy Making/Legal & Political Issues
Audience Level: New to Field or Experienced

Thanks to the *Williams v. California* settlement, students now have clearly defined rights to fundamental educational resources. In this session, parents will learn about the new Williams Complaint Process and how they can use it to make sure they receive textbooks, safe facilities, and qualified teachers at their schools. The presenter will also provide an overview of the case.

117. Parent Involvement 101

2:15 pm - 3:45 pm
The Hyatt Regency Long Beach
Room: Seaview B

Juan Ceja, Sweetwater UHSD

Grade Level: 6-12
Language: English/Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Parent Involvement 101 will present and discuss briefly California's legal requirements on parent involvement,

but most importantly it will describe critical and effective ways in which parents can become involved in the educational process of their children. Administrators, teachers, para-educators, and parents will learn how parents can make a significant academic difference for their children.

119. High Leverage Instructional Practices for Preschool Dual Language/Two-Way Bilingual Programs

2:15 pm - 3:45 pm
The Westin Long Beach
Room: Palos Verdes

Margarita Calderón, Johns Hopkins University
María Trejo, CDE

Grade Level: Preschool
Language: English
Strand: Early Childhood Education
Audience Level: New to Field or Experienced

Two languages can be developed simultaneously from an early age. This session will share research and high leverage instructional practices for developing preschool language and pre-literacy skills in two languages. Instructional strategies for developing word knowledge, discourse, pre-reading and pre-writing activities will be demonstrated. Lessons that include effective practices and that are aligned with the new California Standards will be analyzed and discussed.

(Translation Provided)

126. Creating Meaningful Literacy Development Opportunities featuring the Latino Family Literacy Project

2:15 pm - 3:45 pm
The Hyatt Regency Long Beach
Room: Regency E

Teresa Rodríguez, Pájaro Valley USD
Ruby Vásquez, Pájaro Valley USD

Grade Level: All
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

¡Divertido, interactivo y culturalmente significativo! Este taller educativo enfoca en cómo ayudarles a sus hijos con la lectura, cuentos familiares, arte y actividades cooperativas para el desarrollo de un gran afecto y pasión para la lectura. También aprenderán cómo establecer una rutina de lectura en casa y estrategias para desarrollar sus habilidades de liderazgo. Proveremos todo lo necesario para implementar un programa efectivo en su escuela o distrito.

130. Tomorrow's Leaders Club, CABE After-school Learning Academies

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 202A

Ruby Bañuelos, CABE
William López, CABE

Grade Level: K-8
Language: English
Strand:
Audience Level: New to Field or Experienced

In order to expand on existing CABE efforts for student success and work directly with the most important populations (students), CABE became a state approved supplemental educational service (SES) provider in the summer of 2005 and launched Tomorrow's Leaders Club: quality after-school Learning Academies designed to work with elementary and middle school students in order to develop their reading and language arts skills. Administrators, teachers and parents are encouraged to come and find out (1) more about our program model and (2) how your school/district can partner with CABE to provide high quality after-school services to elementary and middle schools in your area.

(Translation Provided)

131. Successful Bilingual Schools: Six Effective Programs in California

2:15 pm - 3:45 pm
The Hyatt Regency Long Beach
Room: Pacific

Norm Gold, Norm Gold Associates
Oscar Medina, San Diego COE

Grade Level: K-5
Language: English
Strand: Research
Audience Level: New to Field or Experienced

This presentation describes six successful bilingual elementary schools that have demonstrated at least five years of solid academic and language performance. Participants will learn about key features and systemic practices that appear to contribute to their sustained success. The study was a project of the San Diego County Office of Education.

(Translation Provided)

133. Desarrollando Estrategias de Lectura para Niños Mayas Bilingües en el Área Rural de Guatemala

2:15 pm - 3:45 pm
The Hyatt Regency Long Beach
Room: Shoreline A

Rosario Diaz-Greenberg, CSU San Marcos
Irene Pinto, Fundación Buloks

Grade Level: All
Language: Spanish
Strand: Indigenous Languages
Audience Level: New to Field or Experienced

En esta presentación se demostrará como utilizar diversas estrategias para la enseñanza de la lectura en las comunidades Mayas bilingües en el área rural de Guatemala. Las ponentes darán una breve explicación del programa de lectura utilizado y como este ha sido de gran beneficio para los niños y a la vez ha contribuido a disminuir la deserción escolar entre los niños indígenas en el área rural.

Workshops

4:00 p.m. - 5:30 p.m.

139. La Elaboración de Materiales Dialogados para la Presentación de Temas y/o la Comprensión Auditiva

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach
Room: Regency C

José Carlos Escobar Hernández, National Autonomous University of Mexico (UNAM-LA)

Grade Level:
Language: Spanish
Strand: Indigenous Languages
Audience Level:

En este taller me propongo discutir el tema de la elaboración de diálogos, recurso que generalmente empleamos en nuestros cursos, ya sea para presentar, reafirmar o ampliar algún tema. Se trata de un taller que servirá de ejercitación para todos los asistentes; les dará una herramienta muy útil para que revisen los diálogos que aparecen publicados en sus libros de texto y/o cuadernos de trabajo, para que lleven esta teoría a la práctica si llega el caso de que tengan que elaborar materiales impresos, o simplemente para uso cotidiano y personal en clase. Esta teoría sirve también para detectar que el material que ahora emplean no presente dificultades innecesarias y adicionales a las de naturaleza lingüística que puedan ser las que principalmente interesen al profesor(a).

142. Teach Literacy in Spanish to Non-literate Spanish Speakers

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 202C

Melanie Stephens, Centro Latino de Educación Popular

Grade Level: 6-12/Adult
Language: English
Strand: Technology/Tech Integration
Audience Level: New to Field or Experienced

Learn how to teach non-literate Spanish speakers (ages 12+) to read and write in Spanish using a computer-based program. This hands-on workshop will provide step-by-step training for teachers and others to use technology to provide basic literacy instruction to youth and adults with little to no formal education.

143. Understanding of Youth Gangs and School Violence Prevention

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach
Room: Shoreline B

Christopher Vang, CSU Stanislaus
Iris Haapenen, CSU Stanislaus
Leo Hernández, CSU Stanislaus

Grade Level: All
Language: English/Hmong
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field

Parents, students and teachers should learn basic knowledge about the danger of youth gangs and why children are vulnerable. School violence is caused by students who seek revenge as a result of internal frustration and anxiety. This workshop will provide some basic tips to help parents, students and teachers detect signs of gang involvement and potential school violence.

144. I Am NOT Just a Parent! Parent Engagement in Preschool Programs

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 305

Carolina Álvarez, Los Angeles Universal Preschool

Grade Level: Preschool
Language: English
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

This workshop will help providers develop parent involvement strategies at the preschool level. Preschool providers can facilitate the positive involvement of the parents by using some of the strategies we use at Los Angeles Universal Preschool. We will discuss Epstein's six types of parent engagement, how parents are already involved in their child's early education, and how they can participate further. We will offer time for reflection and goal-setting.

(Translation Provided)

145. Update on the Lawsuit Challenging California's Testing of English Learners: But is it Valid and Reliable?

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach
Room: Seaview B

Marc Coleman, Law Offices of Marc Coleman
Mary Hernández, García, Calderón & Ruiz, LLP

Grade Level: All
Language: English
Strand: Leadership and Advocacy
Audience Level: New to Field or Experienced

The federal No Child Left Behind Act requires that state academic assessments be valid and reliable. It also requires reasonable accommodations for English Learners, including to the extent practicable, tests in the language and form most likely to yield accurate data on what they know and can do in academic subject areas. California tests all students in English with tests designed for native English speakers and less than 5% of English Learners in California use any accommodations when taking these tests. The result is a grossly unfair system that stigmatizes students, teachers and districts. A hearing on the merits of the case is likely to be held during Spring '07. Come hear the latest.

(Translation Provided)

146. Hatred/Prejudice: Dealing with Social Relationships in School

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: Seaside A

Kenneth Mardian, Los Angeles COE
Charlotte Velásquez, Los Angeles COE
Celina Pinedo, Los Angeles COE
LaShun Washington, Los Angeles COE

Grade Level:
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

This workshop will explain the meaning of personal preference, prejudice, discrimination, and scapegoating. We will explore how prejudice is learned and use of a continuum to take us from hostility to cooperation. Participants learn to see ways in which stereotyping, can result in prejudice and discrimination.

147. Strategies to Engage Parents of English Learners

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: Seaside B

Roberto Lee, Los Angeles USD
Michael Babb, Ventura COE

Grade Level: All
Language: English
Strand: Research
Audience Level: New to Field or Experienced

This presentation is a summary of findings from a 2006 study which examined behaviors among school staff that engage minority parents, particularly Latino immigrants, in enhancing students' academic performance. The study examined existing literature on the subject of successful involvement strategies for schools and reviews practice at a San Fernando, California elementary school with a student enrollment that is 68% English Learner (EL) and 99% Latino. The study concludes with relevant findings and recommendations to increase involvement of Latino immigrant families.

(Translation Provided)

149. ¡Padres Poderosos! - Powerful Parents!

4:00 pm - 5:30 pm
Long Beach Convention Center - 203C
Room: 203C

Irella Martínez, Compton USD
Elsa Barrajas, Compton USD

Grade Level: Adult
Language: English/Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Como padres te darás cuenta de tu poder y potencial! Eres poderoso! Somos poderosos! Somos padres autores! Aquí verás como la literatura, lectura, liderazgo, disciplina, escritura, artes manuales, autoestima y superación personal van mano a mano y la importancia de que nos demos cuenta que tenemos el poder en nosotros mismos en llevar a nuestros hijos a la victoria. De aquí saldrás lleno de ganas, energía e ideas que podrás implementar en tu ambiente para la superación de tus hijos. Habrán rifas y premios.

150. El Niño y su Cultura a través de la Literatura

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 301

Ignacia De La Cruz, CSU Pomona
Reina Felipe, CSU Pomona
Renato Penagos, CSU Pomona
Telesforo Santiago, CSU Pomona

Grade Level: Preschool-5
Language: Spanish
Strand: Indigenous Languages
Audience Level: New to Field or Experienced

El propósito de la presentación es de exponer los diversos géneros de literatura infantil que reflejan la cultura del niño. Por medio del conocimiento de su propia literatura el niño llega a conocerse dentro de su contexto cultural.

**Please
Don't forget
to turn in
your evaluations**

156. Hip-Hop Language Arts: Building Literacy Skills for Reluctant Readers and Multicultural Learners

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: Grand Ballroom B

Alan Sitomer, Lynwood USD

Grade Level: 6-12 Adult College/University
Language: English
Strand: English Language Development
Audience Level: New to Field or Experienced

Join the state of California's 2007 Teacher of the Year as he shows you how to engage reluctant readers and writers by learning to use Hip-Hop as a means of building literacy skills to advance student success and self-esteem. Author and educator Alan Lawrence Sitomer will illuminate how to tie Tupac to Tennyson, host a poetry slam and meet the standards – all in a manner students eagerly embrace. Fun activities and sample lessons that offer FREE material for immediate use will be provided.

161. Lecto-Escritura a través de la Cultura

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach
Room: Seaview C

Robin Romero, Woodburn SD
Antonio Ramos, Woodburn SD

Grade Level: All
Language: Spanish
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

En este taller exploraremos la integración e importancia de la metodología multicultural de los programas actuales dentro del salón de clases. En esta presentación mostraremos las estrategias que efectivamente se han implementando en los programas bilingües y duales en el distrito escolar de Woodburn, en el estado de Oregón. Además reforzaremos la importancia de la integración cultural de los estudiantes y sus familias en el reconocimiento de la riqueza de sus experiencias y conocimiento previo el cual promoverá el éxito de la educación y empoderamiento de los padres en la escuela y en la comunidad.

Highlights

8:30 am - 10:30 am

General Session,
Long Beach Convention Center Grand Ballroom
Keynote Address: Ron Takaki

10:30 am - 5:30 pm

High School Student Academy

10:45 am - 5:30 pm

Workshops

10:45 am - 5:15 pm

Full Day Institutes

Featured Speakers

10:45 am - 12:15 pm

Donaldo Macedo
Kathryn Lindholm-Leary

2:15 pm - 3:45 pm

J. David Ramirez
Elana Shohamy

4:00 pm - 5:30 pm

Barbara Flores
Eugene Garcia

12:30 pm - 2:00 pm

Parent of the Year and Student Essay Winners Luncheon
Long Beach Convention Center Grand Ballroom

2:15 pm - 5:15 pm

Half Day Institutes

7:00 pm - 9:00 pm

Seal of Excellence Awards Banquet
Banquet Speaker: María Amparo Escandón

9:00 pm - 12:00 am

CABE Seal of Excellence Dance
Featuring: Johnny Polanco



General Session

8:30 a.m. – 10:30 a.m.

Long Beach Convention Center
Grand Ballroom

Entertainment

Danzantes del Sol Aztec Dancers

Welcome

Honorary Chair:

Bill Habermehl, Superintendent
Orange County Department of Education

State of Organization Address

Martha Hernández
CABE President

Keynote Speaker

Ronald Takaki
Professor, Ethnic Studies
UC Berkeley

CABE Board Award

Legislative Award



Judy Chu, Board Member
California Board of Equalization, 4th District

Research and Scholarship Award



Josué González
Arizona State University

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Keynote Address



Ronald Takaki

"America in a Different Mirror"

Ron Takaki is one of the most preeminent scholars of our nation's diversity. He is a professor of Ethnic Studies at UC Berkeley, where he has taught over 10,000 students during 32 years of teaching. Berkeley faculty has honored him with a Distinguished Teaching Award. Born in 1939, Takaki is the grandson of immigrant Japanese plantation workers in Hawaii. He graduated from the College of Wooster, Ohio, in 1961. Six years later he received his Ph.D. in American history from UC Berkeley. Professor Takaki is the author of 11 books. They include significant titles, such as: *Iron Cages: Race and Culture in 19th Century America* (Knopf, 1979) and *A Different Mirror: A History of Multicultural America* (Little, Brown, 1993). His presentation will discuss: What do we teach in order to educate every student? Why do we do it? How do we do it?

Book signing to immediately follow session



Featured Speakers

10:45 am - 12:15 pm



Donaldo Macedo
University of Massachusetts

The Poisoning of Racial and Ethnic Identities: The Immigration Debate

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 104A

As we enter the twenty first century, one of the most pressing challenges facing educators is the specter of an "ethnic and cultural war," which constitutes a code phrase that engenders our society's licentiousness toward racism. Examples from mass media, the assault on bilingual and multicultural education, the attack on immigration, popular culture, and politics will be used to illustrate the larger situations facing educators and how this type of argument is ignored in much of the academic research and rhetoric, and why taking on the sources of "mass public education" are essential. Educators need to understand that the popular press and the mass media (mis)educate more people about issues regarding immigration, ethnicity and race than all other sources of education available to citizens in a globalized world. By shunning the mass media, educators are missing the obvious: that is, more public education is done by the media than by teachers, professors, and anyone else. Therefore, a rigorous analysis of the media would serve to develop the links between issues discussed in bilingual and multicultural literature and education.

***Book Signing immediately following session**



Kathryn Lindholm-Leary
San José State University

Spanish and Chinese EL Students' Perceptions of Bilingualism and Biculturalism

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 104B

In this study of over 700 Chinese and Spanish speaking EL and FEP students in grades 4-8 in various bilingual program models, students were asked a variety of questions about bilingualism (e.g., advantages, disadvantages, how bilingual they are, their ratings of Spanish/Chinese proficiency), biculturalism (e.g., comfort/discomfort with other groups, knowledge of culture), and questions that probed whether they use information in one language to help them when they are working in the other language. Students also wrote essays or developed advertisements about bilingualism or the bilingual program. Students' responses are examined according to students' background characteristics (level of English proficiency and biliteracy; Chinese vs. Spanish; higher vs. lower achievers) and the type of program model in which they participate. Examples of interesting or innovative ads and essays will be presented. Implications for program development, curriculum, and instruction are also discussed.

Workshops**10:45 a.m. - 12:15 p.m.**

173. Urgent Message to Parents: To make sure your children get a quality education become Involved--NOW!

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 102C

Mariaelena Huizar, Family Involvement Training

Grade Level: Preschool-12
Language: English/Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced
In this workshop parents/caregivers will gain knowledge behind thirty years of research, that when parents are involved, their children do better and schools do better too.

176. Equity and Dignity in the Education of Indigenous Children

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 101B

Marcos Aguilar, Academia Semillas Del Pueblo Xinaxcalmecac Charter School
Irene Vásquez, Academia Semillas Del Pueblo Xinaxcalmecac Charter School
Tata Cuaxtle Evodio Felix, Academia Semillas Del Pueblo Xinaxcalmecac Charter School

Grade Level: All
Language: English/Spanish
Strand: Indigenous Languages
Audience Level: New to Field or Experienced

Equity and Dignity: This workshop analyzes learner motivation in one charter school organized by and for Native Peoples in Los Angeles, California through a discussion of language, culture and school climate.

Believing in yourself is everything. If you don't believe in what you can do, it's almost impossible to achieve it.

*-Sylvie Bernier,
Canadian Olympic diver*

179. Las Pandillas en Nuestras Escuelas: ¿Qué Puedo hacer como Padre o Maestro para Ayudar a Resolver este Problema?

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 101A

José Cavazos, Salinas Elementary SD

Grade Level: All
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Los padres y maestros que asistan a esta clase aprenderán sobre los programas que el distrito escolar de Salinas y la ciudad de Salinas están utilizando para poner al alto la violencia en nuestras escuelas y comunidades. Aprenderán como las pandillas comunican y también van a poder obtener ideas para traer y compartir con sus propias escuelas y comunicades sobre como ponerle el alto a las pandillas. Cada padre y maestro se irá con una lista de ideas y recursos las cuales le ayudará a la escuela proveer para las necesidades de los estudiantes y su familias en el futuro. Van a ver películas que los padres y maestros pueden usar para aprender mas cosas de las cantillas.

180. What is Structured English Immersion?

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 201B

Grace McField, CSU San Marcos

Grade Level: All
Language: English
Strand: Policy Making/Legal & Political Issues
Audience Level: New to Field or Experienced

This session provides the audience with an examination of the implementation of Structured English Immersion (SEI) following the passage of Proposition 227. Policy on SEI as articulated by state and federal agencies of education, a sample of districts across the state, and select research organizations are examined. Given the wide variety of programs operating under the rubric of SEI, implications for both instruction and research are discussed.

181. English Learners and the No Child Left Behind Act

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach
Room: 204

Francisco Estrada, MALDEF
Araceli Simeón, MALDEF

Grade Level: K-12
Language: English
Strand: Policy Making/Legal & Political Issues
Audience Level: New to Field or Experienced

You will learn about the impact of No Child Left Behind (NCLB) in reducing the achievement gap for English Learners (ELs). We will provide an overview of the current NCLB re-authorization and recommendations MALDEF is providing to improve outcomes for EL's in this effort. Learn how you can help too.

(Translation Provided)

184. The Relationship between the English Language Arts Proficiency of English Learners and No Child Left Behind Accountability Measures

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 202B

Paul Grafton, Coachella Valley USD
Anastasio De La Cruz, Coachella Valley USD

Grade Level: 3-12
Language: English
Strand: Assessment, Evaluation & Accountability
Audience Level: Experienced

The presentation describes the relationship of reading proficiency and No Child Left Behind accountability measures by showing API and AYP by overall CELDT levels 1 - 5 as well as English Only.

185. Educación para Jóvenes y Adultos: Estrategias de Colaboración Internacional del Gobierno Mexicano.

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 203A

Patricia Ramos, INEA-CONEVyt Mexico
Jorge Stringel, INEA-CONEVyt Mexico

Grade Level: Adult
Language: Spanish
Strand: Administration & Management
Audience Level: Experienced

Las estrategias de colaboración internacional del Gobierno Mexicano, en materia de educación para adultos, ofrecen una amplia variedad de recursos e infraestructura, material, pedagógica y humana, favoreciendo notablemente los esquemas educativos actuales de frente a las exigencias de la sociedad contemporánea.

186. Writing Together: Family Stories as Literacy

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 302

Jamie Gurken, CSU, San Marcos
Elizabeth Garza, CSU, San Marcos

Grade Level: K-5
Language: English
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Family Stories Project invites family members to write their own stories in Spanish at Family Stories events. Presenters share how their university-elementary school collaboration worked, their methods and the resulting benefits for parents, teachers and children.

(Translation Provided)

189. Language Ideologies: English Language Learners' Bilingual Identities

10:45 am - 12:15 pm
Long Beach Convention Center
Room: Seaside B

Tess Henderson, UC San Diego
Miriam Sikking, UC San Diego
Cheryl Forbes, UC San Diego

Grade Level: All
Language: English
Strand: Research
Audience Level: New to Field or Experienced

Participants in our session will gain deeper insight into the ways young bilingual children make sense of language instruction in schools, and discuss practical ideas for incorporating this understanding into the design of learning experiences in both dual language and transitional programs. Three studies will be discussed, and the data from these studies taken together suggests that while language minority students' value bilingualism they have internalized the social stigma attached to their native language. The findings suggest that native Spanish speakers develop a complex and problematic bilingual identity in which they must continually assess situations in making language choices.

191. Media Relations: How to Influence Policy Makers Using Simple Media Techniques and Strategies

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 203C

Mario Ceballos, Capacity Building Group (CBG)

Grade Level: All
Language: English
Strand: Policy Making/Legal & Political Issues
Audience Level: Experienced

This workshop will help you understand how media works to inform community, influence decision makers, and help change policy. This workshop is designed to provide you with easy-to-learn and apply media relations techniques and strategies without the need of costly media relations tools or services.

192. Perspectives of Biliteracy: Drawing from the Well Spring of the Heritage Language

10:45 am - 12:15 pm
Long Beach Convention Center
Room: 202A

Theresa Reyes, Los Angeles USD
Lilia Sarmiento, CSU Dominguez Hills
Dolores Beltrán, CSU Los Angeles

Grade Level: K-5 College/University
Language: English
Strand: Content Area Curriculum
Audience Level: New to Field or Experienced

Challenged by the marginalization of bilingual students, the presenters create spaces to honor the assets that students bring to promote biliteracy and academic achievement. Effective instructional practices will be shared based on the work in a kindergarten classroom, an RSP program and a university setting.

196. Monitoring English Learner Programs: State and Federal Requirements under the Categorical Program Monitoring (CPM) Process

10:45 am - 12:15 pm
Long Beach Convention Center
Room: Seaside A

Héctor Rico, CDE
Jeanette Ganahl, CDE

Grade Level: K-12
Language: English
Strand: Policy Making/Legal & Political Issues
Audience Level: New to Field or Experienced

State and federal laws require the California Department of Education to monitor categorical programs, which includes the State Program for English Learners. This monitoring is done through the Categorical Program Monitoring (CPM) process. This presentation will review the compliance items contained within the CPM instrument for English Learners, as well as provide a brief overview of the CPM process.

**Please wear
your
badge at all
times**

198. Queering the Latino Culture: Working with Teen Latinos who Identify as Gay, Lesbian, Bi, Trans and Questioning

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Pacific

Rebecca Tomasini, Montebello Chapter

Grade Level: All
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

Queer and questioning teens have some of the highest teen suicide rates among all teen groups. Queer Latino teens often face additional challenges within their culturally conservative culture. For many of these students, they live in the closet in fear and shame. We will discuss the launch of the first student Queer-Straight Alliance at Bell Gardens High School. The faculty sponsor will discuss the challenges inherent in creating a safe space for queer teens and their supporters at a school with a homophobic culture and practical solutions for faculty and students to overcome the institutional homophobia that such groups face. We will also examine student testimonials about their experiences growing up gay in a Latino community and discuss ways to help these students live with pride.

199. Novelas Educativas: Amor Escolar

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Beacon B

Andrés Orozco, Novelas Educativas, LLC
Miguel Orozco, Novelas Educativas, LLC

Grade Level: All
Language: English/Spanish
Strand: Commercial
Audience Level: New to Field or Experienced

Novelas Educativas are educational films created to bridge information gaps and teach Latinos how to access resources and navigate through educational, financial and health systems in the United States. This film series is customized for Latino families from educationally disadvantaged backgrounds, as well as first generation immigrants who do not possess the necessary "college knowledge" that many middle and upper middle class parents possess and use to successfully prepare their children for college. "Amor Escolar" and other Novelas Educativas emphasize the academic

requirements that must be met at middle school and high school in order to go on to college and help students and parents understand the process for applying to college and receiving financial aid.

204. How to Organize the ELAC School Year Meetings

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Seaview C

Carmen Emery, Chula Vista Elementary SD

Grade Level: K-12
Language: English
Strand: Administration & Management
Audience Level: New to Field

The purpose of the school's ELAC (English Learner Advisory Committee) is to involve parents and staff about the services and programs for ELs. This session will give school administrators tools and suggestions on how to effectively organize the school year ELAC meetings. Nominations, school needs, calendar structure, meeting topics, advertisement and parliamentary procedures will be discussed.

(Translation Provided)

206. How to help Elementary School Students become Good Self-Managers

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Regency F

Norma Pérez, Montebello USD
Maria Rosa Reifler, Montebello USD
Ron Reifler, Montebello USD

Grade Level: K-5
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

We will review and demonstrate techniques used in an ongoing program in the Montebello Unified School District. The activities are designed to help students collaborate, make good choices and take charge of their behaviors and their lives. Students learn to (1) respect themselves and others; (2) take responsibility for school work and school attendance; (3) manage their health; (4) assist each other in and out of the classroom; (5) increase language learning; (6) plan their daily lives; and (7) take tests with a minimum of stress.

207. Why Some English Learners Don't Finish High School: When Quantitative Data is not Enough

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Seaview A

Jeanmarie Hamilton Boone, Pepperdine University

Grade Level: K-12
Language: English
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

This study examines narratives of six English Learner high school dropouts to determine reasons why they left high school prematurely--reasons that usually go undetected in traditional quantitative data collection methods. The common themes that emerged in these narratives were examined in light of existing research. The results of this study corroborate these findings with one major difference: the context in which these phenomena occur. This study provides deeper meaning of the learning conditions minority language students must contend with in some school settings. This work culminates with recommendations for researchers, as well as educators of English Learners.

208. Engaging Parents in Matters Related to Higher Education

10:45 am - 12:15 pm
The Hyatt Regency Long Beach
Room: Shoreline A

Jorge Aguilar, UC Merced
Ismael Serrano, UC Merced

Grade Level: All
Language: English
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

The University of California, Merced Center for Educational Partnership currently serves first-generation, low income students and their parents through the UC Scholars Early Academic Outreach Program and the Parent Empowerment Program. Conference participants will learn how direct student services related to college-going related matters can be complimented with parent services that impact student desire to pursue a postsecondary education. For example, participants will learn strategies to work with "unwilling parents of willing students" that is, parents who do not support their child's desire to enroll at colleges and universities due to deep rooted cultural values. Additionally, participants

will learn of effective evaluation methodologies to measure the success of these interventions.

213. How to Keep Your Language Alive: Advocates for Indigenous California Language Survival

10:45 am - 12:15 pm
The Westin Long Beach
Room: Palos Verdes

Richard Bugbee, Advocates for Indigenous California Language Survival

Grade Level: All
Language: English
Strand: Indigenous Languages
Audience Level: New to Field or Experienced

In 1992 the Advocates for Indigenous California Language Survival was formed to restore and revive Indigenous California languages. The Advocates host two biennial Conferences, Breath of Life Conference for tribes that have no living speakers left, and Language of Life Conference that shares techniques and activities for language learning. The Advocates sponsor the Master/Apprentice Program, pairing a master speaker with a learner of the language using techniques in our manual; How to Keep your Language Alive: Commonsense Approach to One-on-One Language Learning.

214. A Journey through Life with Dichos: Un Viaje entre la Vida con Dichos

10:45 am - 12:15 pm
The Westin Long Beach
Room: Salon D

John Flores, Private Vendor

Grade Level: All
Language: English/Spanish
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

Dichos have been a form of communication for centuries among Hispanics and tragically, the youth and adults of today are using dichos less and less in their communication. This presentation emphasizes the wisdom and guidance that dichos can have in providing a sense of direction in every day events. Humorous graphics are used demonstrating some of the more popular dichos and the impact they can have on life. The presentation is informative, humorous and motivational.

Parent of the Year and Student Essay Luncheon*

*Ticketed Event

12:30 p.m. - 2:00 p.m.

**Long Beach Convention Center
Grand Ballroom**

Entertainment

Harmony Chorus, Stephens Long Beach USD

Welcome

Honorary Chair:
Michael Escalante, Superintendent
Glendale USD

CABE Board Award

Advocacy Award



Lauri Burnham Massey
California Department of Education
(retired)



Parent of the Year
María Moncada
Bakersfield City School District

Parent Honorable Mention
Concepción Estrada
Baldwin Park USD

Lourdes Hurtado
Moreno Valley USD

K-2nd Student Essay Winner
Anahí Gasca
Edmonson Elementary

3rd - 5th Student Essay Winner
Jennifer A. Sánchez
Bradley Elementary School

6th - 8th Student Essay Winner
Alex Carr
Valley Center Middle School

9th - 12th Student Essay Winner
Fei Wang
Sierra Vista School



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Featured Speakers 2:15 pm - 3:45 pm



J. David Ramirez
Educational Consultant

Designing Quality Early Childhood Education Programs for English Learners: Research Foundations

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 104B

This presentation will provide participants with a research base for guiding the design of early childhood education programs for English Learners, with a particular emphasis on Dual Language Immersion Education Programs. Core issues addressed will include, but not be limited to the development of: native and English language, cognitive, affective, social and physical skills and their implications for English Learners' school readiness and success. Critical areas of concern discussed include: Development vs. Standards based age/grade level expectations, professional development needs of pre-school instructional personnel, and appropriate assessment.



Elena Shohamy
Tel AVIV University, Israel

Mechanisms for Perpetuating English Monolingualism and Suppressing Diversity: Policy, Consequences and Rights

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 104A

A policy of English monolingualism is currently being declared and promoted in the US in the name of social cohesion, patriotism, loyalty, unity and security. Language has become the latest scape-goat in immigration reform. This presentation will critique this declared policy in terms of education, society, personal rights and the mis-leading association of language and patriotism. It will then discuss the variety of powerful mechanisms through which policy makers carry out and perpetuate these national ideologies and policies; these mechanisms are covert and implicit as the public at large is not aware of their consequences in creating the de facto policies. The mechanisms discussed will include language laws and regulations, educational policies overlooking research findings about the length of time it requires immigrants to acquire academic literacy, language tests such as the NCLB and the citizenship tests, language in the public space and discourse about immigrants, language and nationalism. The paper will demonstrate how these mechanisms lead to de facto monolingual policies resulting in marginalization of immigrants, discrimination and violation of personal rights.



Featured Half-Day Institutes 2:15 pm - 5:15 pm

The History of Mexican Art from the Olmecas to the Present

2:15 pm - 5:15 pm
The Hyatt Regency Long Beach
Room: Beacon A

Gregorio Luke, Museum of Latin American Art

Grade Level:
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level:

An overview of Mexican art from its Pre-Hispanic roots, with wonderful creations of the Aztecs and the Mayas, through colonial times, arts of the 19th and 20th Century and Mexico's contemporary artistic scene.

Mindfully Resolving Conflict: Facilitation for Diversity Issues

2:15 pm - 5:15 pm
Long Beach Convention Center
Room: 204

Lee Mun Wah, StirFry Seminars & Consulting

Grade Level: All
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

How do we begin a conversation with people culturally different from ourselves? What if they get angry, offended or hurt? Explore what it takes to develop authentic and meaningful relationships, even in conflict or misunderstanding, using role-play, training vignettes, and discussion, and addressing issues such as racism and cultural differences. In this experiential diversity facilitation workshop, participants learn to de-escalate a conflict within minutes, replacing adversarial/defensive statements with mindfully and culturally receptive responses. They also learn skills to train others in group process, conflict facilitation and a variety of cross-cultural communication techniques.

Half-Day Institutes

219. Arte Ganas - An Educational, Motivational and Fun Mural Art Workshop

2:15 pm - 5:15 pm
Long Beach Convention Center
Room: Westin Ocean Ballroom

Armando Cepeda, Arte Ganas Mural Workshop Ellin Hong

Grade Level: K-12
Language: English
Strand: Content Area Curriculum
Audience Level:

Art-Music-Fun-Door Prized-Team Work-High Energy!! An Arte Ganas mural art workshop is a highly creative and motivational vehicle that uses music, art and lots of fun to enhance culture, team building and art skills for the classroom. During this hands-on workshop, participants will create an entire colorful mural from scratch in under 2- 2/12 hours! Art skills are not necessary! This is for everyone! The finished mural will then be raffled only to those that participated in its creation. Everyone is guaranteed to have a great time.

221. Matemáticas en Nuestra Cultura a Través de los Siglos

2:15 pm - 5:15 pm
The Westin Long Beach
Room: Salon B

Luis Ortiz-Franco, Chapman University

Grade Level: K-12
Language: Spanish
Strand: Content Area Curriculum
Audience Level:

En esta sesión se discutirán las matemáticas en la cultura Latina dentro de un marco histórico abarcando desde la época pre-colombiana hasta hoy. (This session will discuss mathematics in the culture of Latinos in a historical perspective from pre-Columbian times to today.)



227. Creating a Positive Environment Conducive to Learning at Home and in the Classroom

2:15 pm - 5:15 pm
The Westin Long Beach
Room: Hyatt Regency C

Lucio Padilla, Calxico USD

Grade Level: All
Language: English
Strand: Para-Educators
Audience Level: New to Field or Experienced

The purpose of this workshop is to provide teachers, para-educators, and parents with a variety of effective strategies to deal with many of the problems encountered by our children as they develop. Behaviors are learned and developed according to the environment in which children grow. The main contributor to the children's development is the family. Institutions beyond the family that have the greatest influence on children's development are their schools. Due to the many negative factors our young people face in today's society, parents and educators must prepare themselves to lead them to healthy and successful futures.

Workshops**2:15 p.m. - 3:45 p.m.****230. Stand Up For Justice: The Ralph Lazo Story**

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 102B

**Patty Nagano, Nikkei for Civil Rights & Redress
Brel Harte Elementary School
Steve Nagano, Nikkei for Civil Rights & Redress
Brel Harte Elementary School**

Grade Level: 9-12
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

The workshop will familiarize teachers with the history and background of the World War II incarceration of Japanese Americans through the experiences of Ralph Lazo. Ralph, a Latino youth, joined his incarcerated friends at Manzanar. Participants will view the film *Stand Up for Justice* and learn about lessons and materials from the teacher's guide. They will be provided a DVD of the film and teacher's guide to broaden their students' understanding of the constitutional issues of the camps and how they relate to today's issues.

231. Creando una Colaboración entre el Hogar y la Escuela para Apoyar el Logro Académico de Nuestros Hijos

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 101B

**Judy Patel, Los Angeles USD
Ana Alvarado, Los Angeles USD**

Grade Level: 6-12
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

La presentación "Creando una colaboración entre el hogar y la escuela para apoyar el logro académico de nuestros hijos" tiene el propósito de ofrecer estrategias que se prestan al rendimiento académico de sus hijos. Estas estrategias están alineadas al programa escolar y sirven para reforzar lo que se estudia en la clase. En otras palabras. La casa y la escuela unidas para lograr el éxito académico.

232. English learners as Problem Solvers: Latino Immigrant Children and Parents make Sense of Educational Reforms.

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 103B

**Luz Chung, UC San Diego
Cheryl Forbes, UC San Diego**

Grade Level: All
Language: English
Strand: Research
Audience Level: New to Field or Experienced

How do bilingual children and their parents understand their experiences in the context of learning English as a second language? This paper will report on data from two studies: One of the studies looked at how Mexican immigrant parents take advantage of the knowledge and skills offered by an adult ESL program, and what, if anything, of their new knowledge and skills they apply to their children's learning development. The second study examined linguistic minority children's attitudes and beliefs about language as these views are enacted within and shaped by language practices in the classroom. Our findings inform instructional practices by providing insight into the reproduction of social inequities, and allowing for positive partnerships between families and schools.

(Translation Provided)

235. Comités de Padres de Aprendices de Inglés

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 103A

**Martha Acevedo, CDE
Hector Rico, CDE**

Grade Level: All
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Este taller proveerá información sobre los requisitos legales de los comités que se requieren para escuelas y distritos que sirven a estudiantes que no hablan inglés. La presentación con la perspectiva del monitoreo del departamento de educación del estado de California.

239. Oferta Institucional del Gobierno Mexicano para su Comunidad en el Exterior

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 203C

**Vanessa Calva, Consulate General of México
María del Carmen Reyes, Consulate General of México**

Grade Level: All
Language: Spanish
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

Educación para los Mexicanos en el Exterior—el gobierno mexicano reconoce que una de las mejores vías para lograr el acercamiento con la comunidad mexicana que vive en el exterior es y debe ser a través de la educación, siendo ésta el área en la que con mayor urgencia requieren de atención, y en la que México tiene mucho que aportar. En este sentido, el Instituto de los Mexicanos en el Exterior en colaboración con diversas dependencias del sector educativo mexicano, tanto público como privado, coordina diferentes programas que le pueden ayudar a prepararse mejor y progresar en su calidad de vida.

242. Head Start Works ... In Every County in California

2:15 pm - 3:45 pm
The Westin Long Beach
Room: Odessa

Lucia Palacios, California Head Start Association

Grade Level: Preschool
Language: English

Strand: Early Childhood Education
Audience Level: New to Field or Experienced

This workshop will describe how Head Start, a premiere early childhood education program, has led the way for current discussions on the benefits of quality preschool education including effective bilingual education. *(Translation Provided)*

248. ¡Cómo Ayudar a Nuestros Hijos a tener Buenos Cimientos para Triunfar en la Vida: ¡Automanejo para el Siglo XXI!

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: Seaside A

**María Rosa Reifler, Montebello USD
Ron Reifler, Montebello USD**

Grade Level: All
Language: Spanish
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

El siglo XXI nos desafía a utilizar todo nuestro potencial. Para triunfar, necesitamos una base sólida. El dominio, la lectura, la escritura, las matemáticas y las ciencias son parte de estos cimientos. Para ser enteramente eficaces en la vida, necesitamos el resto de esa base: un sentido equilibrado de nosotros mismos, una personalidad bien moderada, un sentido de responsabilidad personal y una gran habilidad para relacionarse con los demás. En este taller examinaremos y practicaremos técnicas poderosas que nos proporcionarán herramientas para ayudarnos y ayudar a nuestros hijos a triunfar.

249. The Spread of STD's and How your Body Fights Them: A Novel Approach to Teaching the Standards via a Community Issue

2:15 pm - 3:45 pm
Long Beach Convention Center
Room: 306

**Alan (Tom) Vallejo, Luther Burbank High School
Stacey Willeff, Luther Burbank High School**

Grade Level: 9-12
Language: English
Strand: Critical Pedagogy
Audience Level: New to Field or Experienced

A hands-on, inquiry-based workshop tailored around a community issue which uses strategies such as brainstorming, think-pair-share, stipulation & demonstration, and role playing to teach the basic understanding of how STD's are spread and the resulting body's immune response. *(Translation Provided)*

250. Creating a Magical Classroom Using the Character Connection

2:15 pm - 3:45 pm
The Westin Long Beach
Room: Palos Verdes

Marla Loew, Modesto City Schools
Janie Marchini, Modesto City Schools

Grade Level: K-5
Language: English
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

There is excitement, magic, power and promise in teaching the integration of character education and academics. This presentation speaks to the heart as well as the mind. It will have you laughing at one moment and in serious contemplation the next. Take a magical journey to see how the character message is woven into all aspects of a rigorous bilingual academic curriculum as well as involving parents and community. This interactive presentation will provide you with tried and true ideas and strategies. These kid-stories will pull at you heart strings, inspire and motivate you into action! Activities are translated into Spanish.

252. Bicultural Identity Development --- Behind the Scene of Bilingual Maintenance --- a Longitudinal Study in Californian Chinese-American Communities

2:15 pm - 3:45 pm
The Hyatt Regency Long Beach
Room: Pacific

Yee-Chia Hu, Texas A&M University

Grade Level: All
Language: English
Strand: Research
Audience Level: New to Field or Experienced

This doctoral/post-doctoral study explored sociolinguistic/cultural factors contributing to the biliteracy maintenance and bicultural identity development at both Simplified-Chinese-based and Traditional-Chinese-based communities. Besides exploring perceptions of adult decision-makers of school communities (parents, teachers, and administrators,) this study examined Chinese and English language proficiency levels of language learners in a bicultural context. Based on the presenter's long-term teaching experience, this 3-to-11-year and on-going study (varied by cases) also sought to determine which influences led individual bilingual learners to their particular successful/unsuccessful learning outcomes. Along

with the increasing population of non-heritage-track learners, A&Q, advice, and hands-on activities particularly aiming at this group are provided. It's a lecture with PowerPoint, but discussion and debate are strongly welcome.

256. Tecnología, Algebra y Estudiantes Aprendices de Inglés

2:15 pm - 3:45 pm
The Hyatt Regency Long Beach
Room: Regency F

Maria Constantino, Long Beach USD
Bryan Ascencio, Long Beach USD
Digna Acuña, Long Beach USD
Aguilar Alejandro, Long Beach USD
Josie Ramirez, Countrywide Home Loans

Grade Level: 6-12
Language: Spanish
Strand: Technology/Tech Integration
Audience Level: New to Field

La tecnología es una herramienta que ayuda a despertar el interés de los estudiantes en Álgebra. TI-Navigator es un sistema que uso en mis clases de Álgebra y me ayuda a observar, analizar y evaluar el aprendizaje de mis estudiantes a la vez que ellos disfrutan participando interactivamente en la clase. Los participantes de este taller podrán observar a los alumnos invitados y luego usar este sistema para experimentar la versatilidad de este programa tecnológico llamado TI-Navigator.

257. El Lenguaje de los Niños

2:15 pm - 3:45 pm
The Hyatt Regency Long Beach
Room: Seaview A

Lilia Trillo, Margarita Calderón and Associates, Inc.
Guadalupe Espino, Margarita Calderón and Associates, Inc.

Grade Level: Preschool
Language: Spanish
Strand: Early Childhood Education
Audience Level: New to Field or Experienced

En esta sesión la instrucción está dirigida a la aplicación de estrategias para el desarrollo de la Lecto-Escritura, con actividades que fortalecen la pre-lectura y la pre-escritura. El Lenguaje oral y escrito se combinan con estrategias de lenguaje gestual, corporal y sonoro, por medio de juegos, cantos, rimas y trabalenguas. Estas actividades se realizan de forma práctica y divertida. La instrucción se basa en los nuevos Estándares de Lecto-Escritura en Español del Estado de California.

**Featured Speakers
4:00 pm - 5:30 pm**

Barbara Flores
CSU, San Bernardino

The Fallacy of Decodable Books & the "Reading First" Debacle

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 104A

This presentation will 1) demonstrate how there is no research to support the use of Decodable Books in Beginning literacy and biliteracy; 2) show the conflicts of interests in Reading First regarding the inclusion of reading curriculum and assessment tools; and 3) give concrete ways of teaching beginning literacy and biliteracy by using Mini Shared Reading As a Mediation Teaching Strategy to Proficient Reading.



Eugene García
Arizona State University

The Role of Complex Language in English Learner Schooling

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 104B

The basis for this presentation will be new national data generated by the National Task Force on Early Education for Hispanics (Chaired by Dr. Eugene Garcia), and, the Aspen Institute Commission on NCLB (Dr Eugene Garcia is a Commissioner) This knowledge base indicates that ELL students are not making gains in complex literacy areas of instruction. This is the case at all levels of the education experience. New innovative and more challenging instruction must be provided if significant gains are to be realized. This has implications for early childhood education and issues related to NCLB.

**Workshops
4:00 p.m. - 5:30 p.m.****263. El Cine en la Clase de Español**

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 203B

Ana Estangüi, Oficina de Educación, Consulado de España

Grade Level: All
Language: Spanish
Strand: Technology/Tech Integration
Audience Level: New to Field or Experienced

En esta charla presentaremos las posibilidades de explotación didáctica que ofrece la visualización de producciones cinematográficas del mundo latinoamericano en las clases de español o en clases con una notable presencia de estudiantes hispanos. Plantearemos actividades que vayan dirigidas a desarrollar el conocimiento lingüístico y cultural de los estudiantes sobre los países de habla hispana, actividades de análisis crítico y actividades que permitan aprender la terminología propia del mundo del cine. La conferencia está especialmente pensada para estudiantes en grados del 9 al 12.

264. Steps to Wonderful Story Writing in a Primary Classroom

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 302

Maria Sandoval, Chula Vista Elementary SD
Virginia Orozco de Gutiérrez, Chula Vista Elementary SD

Grade Level: K-2
Language: English
Strand: Two-Way Bilingual/Dual Immersion
Audience Level: Experienced

This workshop will consist on how to develop writing in a primary classroom. There are steps to writing. Presenter will explain the easy steps to get children writing fast. Some steps and genres include pattern sentences, writing narrative and expository texts. Wonderful visual ideas will be displayed. A CD will be given to each person who attends the workshop. CD includes journals for each of the writing genres.

270. Hmong and Spanish Storybooks Workshop

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 101B

Christopher Vang, CSU Stanislaus
Iris Haapenen, CSU Stanislaus
Leo Hernández, CSU Stanislaus
Fernando Peña, Publisher

Grade Level: Preschool-8
Language: English/Hmong
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field

In this workshop, the audience will be introduced to newly written Hmong and Spanish storybooks by Hmong and Spanish authors. These books are related to immigration, refugee, cultures, traditions and belief systems of students, especially for Hmong and Spanish students.

271. La Magia de la Literatura Infantil de las Américas

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 103A

Oralia Garza de Cortés, Latino Children's & Family Literacy Consultant

Grade Level: Preschool Adult
Language: Spanish
Strand: Early Childhood Education
Audience Level: New to Field or Experienced

Los libros infantiles de dibujo creados para niños en español de orígenes de los países de las Américas están llenos de asombro y delicia y ayudan al niño a desarrollar su imaginación. La magia de los cuentos cautivan a los niños y les sirve como la fundación para la lecto-escritura y lo que es aun más importante para el desarrollo de la comprensión. Los participantes podrán compartir en la delicia y la magia de estos cuentos y podrán aprender a usar esta literatura para desarrollar la base del aprendizaje infantil.

274. Neglected History: The Méndez Desegregation Case, a Prelude to Brown v. Board

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 202B

Michael Madrid, Chapman University
Christina Luna, Temple City USD

Grade Level: All
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

The workshop content addresses not only the history of the segregation of Latinos in separate yet unequal schools, but also a comprehensive analysis of the landmark Méndez desegregation case, a precursor to the famous Brown v. Board decision. The content will also stress the current need for culturally relevant instruction during a time characterized by English-only policies, content standards, and high stakes testing. Participants will learn that educator empowerment, in part, emanates from one's knowledge of past injustice and by the commitment to confront injustice. The award winning video of the Méndez trial will be showcased.

283. The Role of Religion, Music, and History in the Education of Latino and Asian Students

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach - P
Room: Pacific

David Moguel, CSU Northridge

Grade Level: All
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

This workshop will provide participants with powerful ideas and practical strategies for using religious studies and music appreciation to better educate Latino and Asian students about the unique place of their heritage languages and cultures in U.S. History. Historical differences in religious orientation are often ignored as an explanation for some of the complexities in the relationship between the various linguistic, racial and ethnic groups in this country, and music is under-utilized as a tool for building literacy and promoting academic achievement.

286. Liderazgo en la Educación en la Comunidades Indígenas de México

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach
Room: Regency E

Pascual Díaz, CSU, Pomona
Victoria Anaya, CSU, Pomona
Francisco Aquino, CSU, Pomona
Telésforo Santiago, CSU, Pomona

Grade Level: All
Language: Spanish
Strand: Indigenous Languages
Audience Level: New to Field or Experienced

El propósito es de presentar el tema de liderazgo en la educación bilingüe. Actualmente México esta fomentando la educación bilingüe al nivel nacional se hablará sobre la metas e implementación del programa de cuatro estados Mexicanos: Chiapas, Guerrero, Jalisco y Oaxaca.

287. Preparation Is the Key to College Success

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach
Room: Seaview C

Martha Kendall, San José City College

Grade Level: 9-12 College/University
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: New to Field or Experienced

Many students enroll in college without understanding what will be expected of them. The presenter discusses the attitudes, study skills, note taking strategies, test preparation, and in-class behaviors essential for success in a college culture. She shows excerpts from a video she made to help students prepare for the demands of the wide-ranging academic curriculum.

(Translation Provided)

288. The Missing Piece: The Parent Component. Parent, Child and School Character Connections: Building Character, Parent Involvement, Community and Academic Achievement

4:00 pm - 5:30 pm
The Westin Long Beach
Room: Palos Verdes

Janie Marchini, Modesto City Schools
Marla Loew, Modesto City Schools

Grade Level: K-5
Language: English
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Awarded the 2001 Promising Practices Citation from CEP and the 2001 "Golden Ruler" Award from ICCE, this interactive presentation includes weekly bilingual parent-child activities for families to develop meaningful dialogues supporting character education, social skills and curriculum. We will provide parent-student samples of assignments that focus on developing character traits such as responsibility, respect, compassion and service learning.

(Translation Provided)

292. What To Do With Noncompliant Students?

4:00 pm - 5:30 pm
The Hyatt Regency Long Beach
Room: Seaview B

Melanie Lattimer, San Jacinto USD

Grade Level: All
Language: English
Strand: Teacher Preparation/Professional Development
Audience Level: New to Field or Experienced

Are you a frustrated teacher or parent faced with problem behavior? Are you an administrator who is the discipline lint trap of your school? Are you a para-educator frustrated by disruptive behavior in classrooms? The most unchallenged assumption in American schools today is that children are arriving knowing how to behave. We assert that many don't! Let us show you how to teach all children the skills they need to be successful learners. You will walk away with powerful tools you can use tomorrow that will eliminate 80-90% of low level misbehavior. No more frustration and power struggles! Learn why students, teachers, administrators, parents, and para-professionals love *Time to Teach!*

293. Derechos de los Padres en el Sistema Educativo

4:00 pm - 5:30 pm
Long Beach Convention Center
Room: 305

Melina Chávez, Mexican American Legal Defense and Educational Fund (MALDEF)

Grade Level: Preschool-12,
Language: Spanish,
Strand: Parent and Community Engagement
Audience Level: New to Field or Experienced

Este taller se enfoca en los derechos legales que todos los padres tienen en las escuelas públicas de los Estados Unidos. Vamos a ver como estos derechos ayudan a los padres a entender mejor la vida académica de los estudiantes y a involucrarse en su educación. También hablaremos de como abogar por los derechos de los estudiantes y de nuestra comunidad en el sistema educativo.

Seal of Excellence Banquet/Dance*

*Ticketed Event

7:00 p.m. – 12:00 a.m.

**Long Beach Convention Center
Grand Ballroom**

Entertainment

Santa Ana Mariachi Band, SAUSD
Johnny Polanco

CABE Board Award

Vision Award



Marcia Vargas
Director, 2-Way CABE

Sponsors

Hampton Brown - National Geographic

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Educating Every Student: Investing in Tomorrow – TODAY

Keynote Address



**María
Amparo
Escandón**

"A Second Language Learner... The Hard Way"

Adapting to the American lifestyle while preserving one's own culture is no small feat, yet, millions of immigrants go through this process as they establish themselves in the United States. María Amparo Escandón tells of her journey into a successful bilingual fiction-writing career. Her best-selling first novel, *Esperanza's Box of Saints* and its Spanish version, *Santitos* was published by Simon & Schuster and Random House respectively. Her novel has been the number one best seller on the Los Angeles Times Best Sellers List and has been translated into 21 languages and is currently read in over 89 countries. María also wrote the screenplay *Santitos*, on which she based her novel. Her new novel, *González & Daughter Trucking Co.* and its Spanish version, *Transportes González e Hija*, was published and is now on best seller lists around the country and is the publisher's "Book of the Year" in Spain. She has been named the Writer to Watch by *Newsweek* magazine and by the *Los Angeles Times*.

Book Signing immediately following session



Highlights

8:30 am - 10:30 am

Closing General Session,
Long Beach Convention Center Grand Ballroom
Keynote Address: Rubén Martínez

10:45 am - 1:15 pm

Literacy and Music Event

10:45 am - 1:30 pm

Workshops

Featured Speakers

10:45 am - 12:15 pm

Diane August

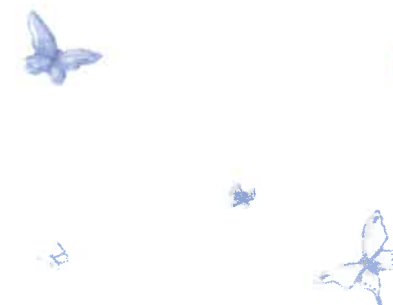
10:45 am - 1:30 pm

Jorge Argueta
Mónica Brown
Rene Lainez
Vivian Manzur
Michael Matsuda
José Luis Orozco
Suní Paz
Amada Irma Pérez
Seth Surwood

--Each Children's Author/Musician will be conducting back to back workshops.

1:30 pm

Children's Author Book Signing
Long Beach Convention Center, Grand Ballroom A



Closing General Session

9:00 a.m. - 10:30 a.m.

Long Beach Convention Center
Grand Ballroom

Entertainment

Grupo Folklórico UCLA

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Keynote Address



Rubén Martínez

"Becoming Culture: The Languages of the Future"

Rubén Martínez is an award-winning journalist, author and musician who will present an examination of the process, taking place at this very moment, of cultural change and what it represents everywhere from pop to classroom. His most recent publication is *Crossing Over: A Mexican Family on the Migrant Trail*. Other publications include *The New Americans* and *The Other Side*. His essays, opinions and reportage have appeared in the *New York Times*, *Washington Post*, *Los Angeles Times*, *San Jose Mercury News*, *Salon*, *Village Voice*, *The Nation*, *Spin*, *Sojourners*, and *Mother Jones*, among others. As a political commentator, he has appeared on ABC's *Nightline* and *Politically Incorrect*, PBS's *Frontline*, NPR's *All Things Considered*, and on CNN, and he also received an Emmy Award for hosting PBS-affiliate KCET-TV's *Life & Times*.

Book Signing immediately following session
*Translation Provided

Featured Speaker 10:45 am - 12:15 pm



Diane August
Author

Findings from the National Literacy Panel for Language Minority Children and Youth: Implications for Classroom Practice

10:45 am - 12:00pm
Long Beach Convention Center
Room: 104A

This presentation reports on findings from the National Literacy Panel on Language Minority Children and Youth. The formal charge to the National Literacy Panel was to identify, assess and synthesize literacy research into the education of language-minority children and youth, and to produce a comprehensive report evaluating and synthesizing this literature. More specifically, the report includes information on the development of literacy in second-language learners, cross-linguistic relationships in second language learners, socio-cultural contexts and literacy development, the education of language minority students, and student assessment.

Book signing to immediately follow session



Workshops 10:45 am - 12:15 pm

Findings from the National Literacy Panel for Language Minority Children and Youth: Implications for Classroom Practice

10:45 am - 12:00pm
Long Beach Convention Center
Room: 104A

This presentation reports on findings from the National Literacy Panel on Language Minority Children and Youth. The formal charge to the National Literacy Panel was to identify, assess and synthesize literacy research into the education of language-minority children and youth, and to produce a comprehensive report evaluating and synthesizing this literature. More specifically, the report includes information on the development of literacy in second-language learners, cross-linguistic relationships in second language learners, socio-cultural contexts and literacy development, the education of language minority students, and student assessment.

Book signing to immediately follow session

297. Indigenous Language Revitalization and Education in the United States

10:45 am - 1:30 pm
Long Beach Convention Center
Room: 103B

Leanne Hinton, UC Berkeley

Grade Level:
Language: English/Spanish
Strand: Indigenous Languages
Audience Level: Both

This workshop focuses on the status of indigenous languages in the U.S., what indigenous communities are doing to maintain them, and what role the education system plays in both language decline and language revitalization. We will discuss the history of bilingual education in indigenous communities and the trend away from bilingual approaches toward full immersion. As the last generations of fluent speakers become older, more attention is also being paid to indigenous language learning for adults of professional age, who will be the teachers in bilingual education and indigenous immersion programs. Since institutional support for indigenous language learning is poor, "do-it-yourself" conversationally-based language learning methods are being increasingly used,

in particular, the "master-prentice" approach to language learning.

307. Connecting Kids to Healthcare through Schools

10:45 am - 12:00 pm
Long Beach Convention Center
Room: 101B

Judith Torres, *Connecting Kids to Healthcare through Schools*

Grade Level: All
Language: English
Strand: Health Education
Audience Level: Both

Increase schools involvement in promoting outreach, enrollment, retention and utilization of services for children and youth in healthcare coverage programs. Learn how to provide schools/districts, local health departments and other agencies with the skills and tools necessary to effectively conduct school outreach efforts relating to the Healthy Families, Medi-Cal for Families, Local county Healthy Kids programs and other resources as they become available.

308. Establishing a College-Going Culture

10:45 am - 12:00 pm
Long Beach Convention Center
Room: 202B

Juan Martínez, *Delhi USD*
Bill Baltazar, *Delhi USD*

Grade Level: All
Language: English/Spanish
Strand: Assessment, Evaluation & Accountability
Audience Level: Both

The purpose of going to school for 12 years is to prepare for and become a productive, contributing citizen. How are we educating our youth when in 2003 only 14.4% of public school graduates were eligible for the University of California system? Among underserved minorities it is even worse. The Delhi USD had 43.4% of its high school graduates complete the UC/CSU requirements, but the district has committed to implement a College-Going Culture throughout the district (K-12), and increase the number of students prepared to go to college.

309. A Forgotten History of Chinese Americans in Southern California

10:45 am - 12:00 pm
Long Beach Convention Center
Room: 202C

Icy Smith, Educational Consultant/Author

Grade Level: 3-12 College/University
Language: English
Strand: Asian and Pacific American Education
Audience Level: Both

Icy Smith author of the award-winning, bilingual book *The Lonely Queue: The forgotten history of the courageous Chinese Americans in Los Angeles*, will present a slide lecture describing the early history of Chinese Americans in Southern California from the mid-19th century to World War II. Smith will cover their history in gold mining, railroad construction, Chinese massacre, Chinese Exclusion Laws, Old Chinatown, Chinese City Market, China City and World War II participation. The presentation will provide material that is a great resource and supplements the California and American history curricula with the hidden and nearly forgotten historical accounts absent from the history books and the general public's knowledge.

311. Reading Time at Madera County Library: Family Connections to Bilingual Children's Books

10:45 am - 12:00 pm
Long Beach Convention Center
Room: 203B

Diana Dille, CSU Fresno
Laura Alamillo, CSU Fresno
Nina Torres, Madera County Library

Grade Level: All
Language: English
Strand: Parent and Community Engagement
Audience Level: Both

Libraries can be used as places to engage parents in critical discussions about children's books. This presentation will present outcomes of a family reading time program which viewed parents as "funds of knowledge." Through the use of bilingual children's books, the program engaged parents in discussions relating to critical issues in their homes and communities. This workshop will present the outcomes of the program and propose ways to begin family reading programs in schools and libraries.

313. Undocumented High School Students and Their Pursuit of Higher Education: A Resource for Educators

10:45 am - 12:00 pm
Long Beach Convention Center
Room: 301

Pete Loza, Moreno Valley USD

Grade Level: 9-12
Language: English
Strand: Leadership and Advocacy
Audience Level: Both

This workshop presents the dilemma faced by undocumented high school students (the majority of whom are English Learners) and their quest for a post-secondary education. The belief on the part of many educators, including many high school counselors, is that they are not eligible to attend any post-secondary institutions of higher learning. This presentation purports to dispel this myth by giving the participants information on how to assist their undocumented high school students attend any post-secondary institution of their choice—be it a four-year institution, a community college, or a vocational school.

314. If It's A Jewel, Why Not Let It Sparkle?

10:45 am - 12:00 pm
Long Beach Convention Center
Room: 203C

Wanona Ireland, Travis USD

Grade Level: K-12
Language: English
Strand: Two-Way Bilingual/Dual Immersion
Audience Level: Experienced

How can we promote our bilingual immersion programs? Cambridge Elementary does it through parent advocacy. Parents are taking the lead by campaigning on behalf of their program and have developed a video, brochures and other methods to reach their target audiences. Their goal: To build strong parental participation, generate enrollment, nurture community interaction, cultivate business partnerships and maintain cooperative, supporting relationships not only school-wide, but at the district level as well.

317. (Re)Connecting with Diverse Families: Challenges and Possibilities

10:45 am - 12:00 pm
Long Beach Convention Center
Room: Seaside A

María Luiza (Malu) Dantas, University of San Diego
Corie Wightlin, Chula Vista Elementary SD

Grade Level: Preschool-8
Language: English
Strand: Multicultural/Anti-Bias/Diversity Education
Audience Level: Both

In this workshop, we discuss ways to connect and re-connect with linguistically and culturally diverse families, and examine challenges and possibilities. We focus on the concept of "funds of knowledge" and culturally responsive curriculum practices, and provide practical ways for teachers and parents to identify and tap into these resources.

318. Una Ecología Sana

10:45 am - 12:00 pm
Long Beach Convention Center
Room: Seaside B

Adelaida Alavez, CSU Pomona
Andrés Delesma, CSU Pomona
Guadalupe Candia, CSU Pomona
Adela Manuel, CSU Pomona

Grade Level: Preschool-5
Language: Spanish
Strand: Indigenous Languages
Audience Level: Both

El propósito de la presentación es de discutir/ dialogar sobre la importancia de proteger el medio ambiente. Se hablará sobre los daños que ya existen y cómo se pueden prevenir más daños ambientales.

**Take
advantage of
membership
benefits
Join CABE
today!**

A Literacy & Music Event I

CABE welcomes renowned children authors and musicians to Saturday's Music and Literacy Event. Presenters are scheduled to conduct two back-to-back sessions first from 10:45 AM - 11:55 AM and second from 12:05 PM - 1:15 PM, and most of the workshops will be presented in Spanish and English. Following the workshops, a book signing session will take place at the Grand Ballroom A at 1:30 PM.

299. An Author's Perspective: Creative Readings and Critical Conversations

10:45 am - 11:55 am
Long Beach Convention Center
Room: 201A

Mónica Brown, Children's Book Author, Northern Arizona University

Grade Level:
Language: English
Strand: Children's Multicultural Literature
Audience Level:

The author will present her unique perspective on bilingual education and children's literature from a Latina writer's perspective. She will discuss her inspiration and the importance of sensitivity, "authenticity," and research, while also reading from her work—her readings are more like performances! They can hold the attention of a large crowd.

300. Mendez v. Westminster-For All the Children

10:45 am - 11:55 am
Long Beach Convention Center
Room: 102C

Michael Matsuda, UC Cooperative Extension

Grade Level:
Language: English
Strand: Children's Multicultural Literature
Audience Level:

Mr. Matsuda will discuss how he came to write a children's book (along with co-author Sandra Robbie) about a Latino civil rights story. What is the connection? Why is this story important for young people to know? How have they responded?

303. "Palabras al vuelo" El Caso de una Migración al Revés y la Participación de los Libros en el Desenlace de Esta Historia

10:45 am - 11:55 am
Long Beach Convention Center
Room: 102A

Vivian Mansour Manzur, Fondo de Cultura Económica

Grade Level: All
Language: Spanish
Strand: Children's Multicultural Literature
Audience Level:

La participación consta de tres partes: la primera es una metáfora sobre el caso de una migración que sucede al revés de lo que comúnmente conocemos. La historia termina con un final que a todos sorprenderá. La segunda parte consiste en algunas recomendaciones para lograr niños lectores en las aulas. En la tercera parte el autor expondrá parte de su trabajo, comentará algunas experiencias y abrirá una sesión de preguntas y respuestas.

A Literacy & Music Event II

324. Immigrant Stories / Historias de un Inmigrante: The Making of a Children's Book

12:05 pm - 1:15 pm
Long Beach Convention Center
Room: 104B

Jorge Argueta, Santillana USA

Grade Level:
Language: English
Strand: Children's Multicultural Literature
Audience Level:

Jorge Argueta will read from his published works including his newest books. He also talks about growing up in El Salvador and particularly about the war and his memories of life in a neighborhood where many of his close friends were killed. In 1980, afraid for his own safety, Jorge left El Salvador and he shares his experiences as an immigrant to the United States. His story continues with events that eventually led him to become a poet and author of award-winning books for children. His self-told story of anguish, love, racism, anger and survival, all leading to his present role as author and poet, will be shared with his audience.

325. An Author's Perspective: Creative Readings and Critical Conversations

12:05 pm - 1:15 pm
Long Beach Convention Center
Room: 201A

Mónica Brown, Children's Book Author, Northern Arizona University

Grade Level:
Language: English
Strand: Children's Multicultural Literature
Audience Level:

The author will present her unique perspective on bilingual education and children's literature from a Latina writer's perspective. She will discuss her inspiration and the importance of sensitivity, "authenticity," and research, while also reading from her work—her readings are more like performances! They can hold the attention of a large crowd.

326. Mendez v. Westminster-For All the Children

12:05 pm - 1:15 pm
Long Beach Convention Center
Room: 102C

Michael Matsuda, UC Cooperative Extension

Grade Level:
Language: English
Strand: Children's Multicultural Literature
Audience Level:

Mr. Matsuda will discuss how he came to write a children's book (along with co-author Sandra Robbie) about a Latino civil rights story. What is the connection? Why is this story important for young people to know? How have they responded?

The only way of finding the limits of the possible is by going beyond them into the impossible."

*--Arthur C. Clarke,
British author and inventor*

California State
Parent Information Resource Center, 1



Innovation that Nurture Success and Parent
Involvement to Reach Excellence

The California Association for Bilingual Education and its partners, the San Bernardino County Superintendent of Schools and Alameda County Office of Education are proud of their California State Parent Information and Resource Center (PIRC) 1 – Project I.N.S.P.I.R.E. – Innovations that Nurture Success and Parent Involvement to Reach Excellence. The overall goal of this project is to provide opportunities for parental involvement through professional development activities for parents such as workshops, institutes and leadership training. The primary emphasis is to provide services to parents of California's most disadvantaged students, including parents of low income, minority, and English learners.

Funded by the U.S. Department of Education, Office of Innovation and Improvement, California State PIRC - 1 brings parents, educators and those that work with families a wealth of information about helping children get ready to succeed in school, from the early grades through high school. The main focus of Project I.N.S.P.I.R.E.'s professional development activities is to increase parents' knowledge of the "No Child Left Behind" (N.C.L.B.) legislation and its provision for parental involvement and training.

California State PIRC – 1 has three main centers. One is housed at CABE Headquarters in Covina, another one is located in San Bernardino County Superintendent of Schools in the city of San Bernardino and the third one is in Alameda County Office of Education in Hayward. In addition to the three main centers, there are six satellite centers in San Bernardino County and six satellite centers in the Alameda County Office of Education service area.

Project staff will make available training and resources for parents, particularly in the areas of:

- Leadership
- State Accountability System
- NCLB
- Virtual Pre-K
- Supporting your Child's Learning
- Preparing for College/University
- Technology

We invite you to contact us if you need additional information or if you are interested in our Parent Leadership Development Program

626-814-4441 x-206 (800) 814- 9677

Centro de Información y Recursos para Padres en el
Estado de California, 1



Innovaciones que Nutren el Éxito y la Participación
de los Padres para Alcanzar la Excelencia

Project I.N.S.P.I.R.E. -- (por sus siglas en inglés)

La Asociación para la Educación Bilingüe de California y su socios, la Oficina del Superintendente de Escuelas del Condado de San Bernardino y la Oficina de Educación del Condado de Alameda, están orgullosos de su Centro de Información y Recursos para Padres de Familia (PIRC por sus siglas en inglés) del Estado de California 1 – Proyecto INSPIRE. La meta general de este proyecto es proporcionar oportunidades a los padres a través de la participación en actividades de desarrollo profesional por medio de talleres, institutos y entrenamientos para liderazgo. La meta principal de nuestros centros es proporcionar servicios a padres de estudiantes en desventaja de California, además a familias de bajos ingresos económicos, minorías, y estudiantes aprendices de inglés.

El Centro de Información y Recursos para Padres de Familia del Estado de California 1 – Proyecto INSPIRE financiado por la Oficina de Innovación y Mejoramiento del Departamento de Educación de los Estados Unidos, brinda información abundante a los padres, a los maestros y a todos aquellos que trabajan con familias, para ayudar a los niños a prepararse y alcanzar éxito académico, desde la educación primaria hasta la preparatoria. El enfoque principal de las actividades del desarrollo profesional del Proyecto INSPIRE, es incrementar el conocimiento de los padres de familia acerca de la legislación "Que Ningún Niño se Quede Atrás" (NCLB por sus siglas en Inglés) y sus mandatos que fomentan la participación e instrucción a los padres de familia.

El Centro de Información y Recursos para Padres de Familia del Estado de California 1 cuenta con tres centros permanentes. Uno de ellos se encuentra en las oficinas de CABE en Covina, otro en las oficinas del Superintendente de Escuelas del Condado de San Bernardino, y el tercero en la Oficina de Educación del Condado de Alameda en Hayward. Además de los tres centros mencionados, el Superintendente de Escuelas de San Bernardino y la Oficina de Educación del Condado de Alameda cuentan con seis centros satélites respectivamente.

El personal del proyecto ofrece instrucción y recursos para los padres especialmente en las áreas de:

- Liderazgo
- Sistema de Responsabilidad de California
- Que Ningún Niño se Quede Atrás
- Pre Kinder Virtual
- Maneras para apoyar el aprendizaje en el hogar
- Preparación para Universidad/Colegio
- Tecnología

Estamos a sus ordenes. Le invitamos a que nos llame si podemos brindarle información adicional o si esta interesado en el Programa de Desarrollo de Liderazgo para Padres

(626) 814-4441 X-206 (800) 814-9677



California Association of Parents for Bilingual Education
Asociación de Padres de California a
Favor de la Educación Bilingüe
(An affiliate of CABE – Asociación afiliada a CABE)

The California Association of Parents for Bilingual Education (CAPBE) is a dynamic parent-led, volunteer based organization that works closely with CABE to advocate for the rights of parents and their English learners. Parents who are CABE members can choose to join CAPBE as their affiliate and support the important work they do.

Each region has two representatives and an alternate on the CAPBE Board of Directors. CAPBE members from each of the five regions will elect one regional representative each year to serve on the CAPE Board of Directors for a two-year period. Elections will be held by written ballot during the CABE Annual Conference, March 14-17, 2007. The election process will be conducted in accordance with bylaws amended and approved in November, 2006. Members of the CAPBE Board of Directors will elect the officers of the Board, President, Vice-President, Secretary, Correspondence Secretary and Treasurer, to serve a one-year term.

This year, according to the bylaws, each region will also elect an alternate to the Board of Directors of CAPBE. Nomination forms for regional representatives and alternates are available in the Parent Center during the conference. Nomination and election procedures will be explained during CAPBE's General Session on Wednesday, March 14, 2007 from 2:30-3:30 p.m. in the Parent Center, Long Beach Convention Center – Seaside Lobby.

La Asociación de Padres de California a Favor de la Educación Bilingüe (CAPBE por sus siglas en inglés) es un grupo dinámico dirigido por padres y voluntarios que trabajan con CABE para abogar por los derechos de los padres y aprendices de inglés. Padres de familia que son miembros de CABE pueden elegir ser miembros de CAPBE y apoyar su trabajo.

Cada una de las cinco regiones tiene dos representantes y un alternante. Los miembros de CAPBE de cada región eligen a un representante cada año para que participe en la mesa directiva por un periodo de dos años. Las elecciones se efectuarán por medio de una boleta escrita durante la conferencia anual de CABE del 14-17 de marzo, 2007. El proceso de llevar a de acuerdo a los estatutos enmendados y aprobados en noviembre, 2006. Los oficiales de la mesa directiva, presidente, vicepresidente, secretario, secretario de correspondencia y tesorero, son elegidos por un periodo de un año por los miembros de la mesa directiva.

Este año de acuerdo a los estatutos, cada región también elegirá un alternante para la Mesa Directiva de CAPBE. La solicitud para nominar a representantes de región y alternantes están disponibles en el Salón para Padres durante la conferencia anual. Los procedimientos para las elecciones serán explicados durante la sesión general de CAPBE el miércoles, 14 de marzo de 2:30-3:30 p.m. en el Salón de Padres, Centro de Convenciones de Long Beach – Seaside Lobby



