

# California Association for Bilingual Education

*INVITES YOU TO ATTEND*



The Third Summer Institute in CAFE's Critical Pedagogy Series:  
*Transforming Education For Cultural and Linguistic Democracy*

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*University of California, Berkeley*  
*July 28 ~ August 1, 1996*

## ~A CABE Invitation to a Special Event~

Since 1989 the **California Association for Bilingual Education** (CABE) has offered educators, parents, and students numerous opportunities for learning how to *transform* education into a more democratic and academically successful process by weaving the theoretical frameworks of bilingual/bicultural education and critical pedagogy together. In 1995 CABE published a book, *Reclaiming Our Voices: Bilingual Education, Critical Pedagogy, and Praxis*, that featured the narratives of individuals who were applying what they had learned through their participation in CABE's numerous institutes and workshops. In January of 1996, the first paper in CABE's new five-year *Occasional Paper Series* on the same topic was published.

The public response to these publications, institutes, and conference workshops has been a very positive, growing, and encouraging one. At the same time, it has demonstrated to CABE the need to treat the union of critical pedagogy and bilingual/bicultural education in a systematic and long-term fashion. Therefore, CABE is offering a **third** summer institute in its *Transforming Education for Cultural and Linguistic Democracy* professional development series.

CABE is confident that all who choose to attend, "*Asserting Our Voices in Conservative Times: Keeping Hope and Democracy Alive*," will find its *theme* timely, appropriate, and highly useful in sustaining their personal and professional *energy, integrity, and hope* during these difficult times for bilingual/bicultural educators, parents, and programs. By limiting attendance to the first 100 people who accept our invitation *before June 24*, participants will be provided an intimate context in which to explore this theme with others who share similar concerns. *Will you be among those taking advantage of this unique opportunity?*

The institute is designed to offer you a participatory context for *using* your own personal and professional experiences and understandings as the primary catalysts for exploring the institute's theme. For five days you will experience the empowering sensation of *praxis* as you alternatively engage in dialogue, critical reflection, and action planning with nationally known scholars in critical pedagogy and bilingual/bicultural education, practicing critical educators, and students and parents who are participating in critical education programs.

CABE knows this will be a demanding endeavor. It will require you to both *affirm* and *question* much of what you now take for granted about yourself, others, education, and society. It will involve exposing how the political and educational domains are inextricably intertwined, knowledge that will ultimately assist you in constructing educational conditions that allow others to empower themselves with the *critical hope* and *critical literacy* necessary for moving us all closer to fulfilling the American dream of living in a *truly* participatory democracy.

To encourage and support your active participation you will spend most of your time in dialogue groups composed of ten individuals, one of whom will be an institute facilitator. And because we ask that you take your meals and lodging on-site, relaxing opportunities will exist for individual exchanges with the institute facilitators, your colleagues, and students. Prior to the institute you will receive a special 50 page issue of CABE's new *Occasional Paper Series*. It will contain short papers specific to the institute's theme. We ask that you read it before arriving at the institute and respond to any questions the authors may pose.

Participation in the institute also will call upon you to *share yourself* in several ways. One option will be through "interact" sessions where you will have a scheduled time to *initiate* a dialogue around a critical issue of concern to you (see registration form). Another option will be the opportunity to contribute to the design of a *network* whereby participants can remain in contact and continue to exchange ideas. Additionally, we will be asking you to make plans for how you will involve others at your work site in a dialogue group similar to what you experienced at the institute. Finally, we will ask that you consider becoming committed to CABE's long-term effort to bring critical pedagogy increasingly to the attention of an even wider population of educators within the bilingual/bicultural community.

On behalf of CABE and the institute's coordinators—Jean Frederickson and Edmundo Norte—we wish to express our pleasure at being able to extend this invitation to you. We look forward to your attendance and welcome your participation at the institute!

With best regards,

*Rosalía Salinas*

Rosalía Salinas, President

*Edna M. Tobias*

Education/Conference Coordinator

## Who Will Facilitate?

A team of individuals with community, university, and classroom experience. (The following is not a complete list.)

- ◆ **Peter McLaren** is an associate professor in the Graduate School of Education, University of California, Los Angeles. He is widely published in the fields of critical pedagogy, critical multicultural education, and critical literacy. In his highly praised book, *Life in Schools*, he used critical pedagogy to understand his high school teaching experiences.
- ◆ **Peter Park** is a faculty member of the Fielding Institute in Santa Barbara, California. Born in Korea, he has experienced what it means to form a bicultural identity in the United States. His current personal and professional interest centers around the generation of social change through participatory research with community groups, an area in which he has also published.
- ◆ **Pia Moriarty** is an Instructor at Stanford University where she teaches in the "Cultures, Ideas, and Values" program and is developing an ethnographic approach to the study of hope/desire/aspiration as a force in people's lives and institutions. She has extensive experience in applying Paulo Freire's pedagogy in California, Central America, and Portugal.

## Who Should Attend?

CABE invites individuals who are:

- ◆ **Committed** to *expanding* their understanding and use of what constitutes a critical bilingual/bicultural pedagogy.
- ◆ **Willing** to experience some discomfort as they *examine* their own educational assumptions and practices within the larger context of society and its underlying assumptions and institutions.
- ◆ **Motivated** to *introducing* their colleagues to a critical bilingual/bicultural pedagogy.
- ◆ **Committed** to attending and actively participating in *all* five days of the institute.
- ◆ **Willing** to *read* a 50 page booklet specifically written for the institute prior to its beginning on July 28.
- ◆ **Able** to come as a *team* composed of two or more individuals from the same or near-by work-sites. (If this is not possible, individuals are still welcome to attend.)

For additional brochures and information please call CABE Headquarters at (909) 984-6201

## INSTITUTE HIGHLIGHTS

ASSERTING OUR VOICES IN CONSERVATIVE TIMES:

KEEPING HOPE AND DEMOCRACY ALIVE

July 28~August 1, 1996  
University of California,  
Berkeley

- ◆ **Antonia Darder** is an assistant professor of education at Claremont Graduate School, and is an author, poet, artist, and community activist. She is a leading voice in the movement for creating a critical foundation for bicultural education and the cultivation of the bicultural voice, themes that are addressed in her highly acclaimed book, *Culture & Power in the Classroom*.
- ◆ **Joyce Germaine Watts** is a community organizer and educator who concentrates on youth empowerment, educational transformation, and community development. She is also the Associate Director of The Achievement Council where she deals with issues of educational equity and school restructuring. She authored the first paper in CABE's new *Occasional Paper Series* on critical literacy.

## What is the Focus?

CABE sees the institute as a context for engaging in critical dialogue, reflection, and action planning with nationally known scholars, practicing critical educators, and students and their parents for the purpose of coming to know:

- ◆ **What** it means to be a critical bilingual/bicultural educator, student, or parent in these conservative times and how we can begin to *resist and re-shape* the anti-democratic discourses of far-right conservatism.
- ◆ **How** to identify and question key concepts and features of critical pedagogy for their potential to transform education and to generate *critical hope, critical literacy, and personal renewal*.
- ◆ **How** to build personal and political support systems and communities of solidarity.
- ◆ **How** to critically deal with such issues as racial/cultural injustice, gender inequity, and the relationship between power, knowledge, language, and privilege.
- ◆ **How** to use histories of Euro-Americans to create spaces of possibilities for them to be allies and advocates.
- ◆ **How** to examine our *everyday life habits* for the ways in which we participate in *reproducing oppressive* social structures and personal relationships and how we can act to *resist and transform* them.
- ◆ **How** to integrate and apply the concepts, processes, and practices you have experienced at the institute to *create a critical approach* to education for use in your own work situation.

## ~PARTICIPANT SURVEY~

Please return with your registration form

*The following information will help us better prepare for the institute.  
Please type or print legibly. Thank you.*

1. Please give us some indication as to how familiar you are with critical pedagogy and its use in a bilingual/bicultural context. If you attended either the 1991 or 1992 summer institutes in this series, please indicate.
2. Why do you want to attend this institute? Please relate your answer to the institute's **theme** if at all possible.
3. What are some of the particular *questions* or *issues* about the union of critical pedagogy and bilingual/bicultural education you would like to see addressed at the institute within its **theme** emphasis?
4. CABE would like to offer some "interact" sessions where participants have an hour to share their successful practices or facilitate a dialogue on a theme of interest or concern to them and others. If you think you would like to *initiate a group* in this way, please indicate your choice and give a **brief description** of what you would do.

*share successful practices*

*facilitate a dialogue*

**Description:**

## ~REMINDERS~

- Register **only** if you can attend the *entire institute*
- Attendance by pre-registration only
- Limited to first 100 registrations postmarked by June 24, 1996
- Registration received after June 24, 1996 will be placed on a waiting list based on order received
- A confirmation letter, reading materials, and information on **University credits** will be sent by July 12
- Requests for **refunds** in full (minus a \$20.00 processing fee) must be made in writing and postmarked by July 21, 1996. **No refunds made after July 21, 1996.** However, a substitute in your name may attend **if** a written request is made and signed by both parties by July 21, 1996.



# INSTITUTE REGISTRATION FORM

*Asserting Our Voices in Conservative Times:  
Keeping Hope and Democracy Alive*

Please type or print

Educator                       Parent                       Student

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Languages in which you are proficient: \_\_\_\_\_

Job Title: \_\_\_\_\_ District/Institution: \_\_\_\_\_

Home Mailing Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Work Phone ( ) \_\_\_\_\_ FAX: \_\_\_\_\_

If an educator, please answer the following: Number of years teaching  
\_\_\_\_\_ in bilingual education    \_\_\_\_\_ in present job    \_\_\_\_\_ in present grade level    \_\_\_\_\_ in other grade levels

## Lodging and Meal Arrangements:

Foothill Housing at Berkeley offers suites which have four bedrooms and two bathrooms adjoined to one shared lounge area. C.A.B.E. needs to know the following information so that we may have you placed appropriately. If you choose **double occupancy**, that means two people will share one bedroom with separate beds and share a bath with two to four people. If you choose **single occupancy**, that means you will have your own bedroom, but share a bath with one other person. Meals are buffet style and will accommodate both vegetarians and non-vegetarians.

I wish to share a SUITE with:     females     males     non-smokers     smokers

I wish to share a BEDROOM with:     female     male     non-smoker     smoker

I wish to share a SUITE with the following person(s) \_\_\_\_\_  
(Please have them indicate likewise on their registration forms and submit the forms together if at all possible.)

I wish to share a BEDROOM with the following person \_\_\_\_\_  
(Please have them indicate likewise on their registration form and submit the forms together if at all possible.)

## Registration Fees

*(Includes registration, four nights of lodging, and all meals Sunday dinner through Thursday lunch.)*

\$535 for double occupancy                       \$585 for single occupancy

*Mail Registration Form and Participant Survey along with check, money order,  
or purchase order payable and addressed to:*

**C.A.B.E. Summer Institute**  
320 West "G" Street, Suite 203 • Ontario, CA 91762

For Office Use Only

iMIS#: \_\_\_\_\_ P.O. #: \_\_\_\_\_  
Check #: \_\_\_\_\_ Amount: \$ \_\_\_\_\_  
Date Recv'd: \_\_\_\_\_ Other: \_\_\_\_\_

Location: University of California, Berkeley  
Professional Development Series  
The Third Summer Institute in CAFE's Transforming Education for Cultural and Linguistic Democracy  
*Asserting Our Voices in Conservative Times: Keeping Hope and Democracy Alive*  
Dates: July 28 - August 1, 1996

~DATED MATERIAL ENCLOSED~

Non-Profit Org.  
U.S. Postage  
**PAID**  
Permit No. 37  
Ontario, CA 91762

California Association for Bilingual Education  
320 West "G" Street, Suite 203 • Ontario, CA 91762



## REGISTRATION INSTRUCTIONS AND INFORMATION

### 1. REGISTRATION FORM

Use a separate "Registration Form" and "Participant Survey" for each registrant. Retain a copy for your records.

### 2. REGISTRATION PROCESSING

Please type or print clearly the information requested. Information from this form will be used to print badges.

### 3. PAYMENT REQUIREMENTS

Checks or money orders preferred. Purchase orders accepted if necessary and must accompany registration forms. Purchase orders and institutional checks for more than one person must be accompanied by a separate registration form for each individual and the purchase order must list each attendee's name.

### 4. POSTMARK DEADLINE

Requisition forms and purchase orders without a number will not be accepted. A \$15 charge will be assessed on all returned checks.

**The Pre-Registration Postmark Deadline is June 24, 1996.** No faxes of the registration forms or Purchase orders will be accepted. Only those received by mail will be processed.

### 5. REQUESTS FOR REFUNDS

All requests for registration fee refunds must be made in writing and submitted to CAFE Headquarters 1 week prior to the Summer Institute. Refunds will be processed and mailed out following the conference. A \$20 processing fee will be assessed for each registration. **Refund requests postmarked after July 21, 1996 will not be honored.**

*Postmarked Deadline:  
June 24, 1996*